Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2016-12-08 to be valid from 2017-01-16, spring semester 2017.

General Information

The course is a freestanding course consisting of clinical training. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: English

Main field of studies

Nursing

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Competence and skills

On completion of the course, the students shall be able to

- apply relevant hygiene procedures
- demonstrate ability to cooperate and good judgement
- identify social circumstances that affect health.

Judgement and approach
On completion of the course, the students shall be able to

- apply a professional approach to patients and their loved ones

**Course content**
In-patient somatic care

Basic hygiene

Approach

Communication

**Course design**
The teaching consists of organised supervision of clinical training. Clinical training comprises 32 hours compulsory attendance a week on average and can take place at any time of the day and any day of the week.

**Assessment**
Attendance certified in writing.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

**Grades**
Marking scale: Fail, Pass.

**Entry requirements**
*Specific admission requirements*

One year of the BSc programme in Nursing, equivalent to 60 credits.

English B from Swedish upper secondary school or the equivalent.

**Further information**

This is a translation of the course syllabus approved in Swedish
Literature

Texts of relevance to the subject from the student’s home university.
Subcourses in VMFD63, Inpatient Somatic Care - Clinical Training

Applies from V17

1601 Inpatient Somatic Care, 6.0 hp
   Grading scale: Fail, Pass
   Written assignment including oral review and individual assessment.