



Faculty of Medicine

VMFD61, Physiotherapy: Clinical placement - Physiotherapy in an International Perspective, 15 credits

*Fysioterapi: VFU - Fysioterapi i ett internationellt perspektiv, 15
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Board of Rehabilitation Sciences Education on 2014-12-02 and was valid from 2015-01-01, spring semester 2015.

General Information

The course is included as an elective component of the Physiotherapy programme. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Some components may be in English.

Main field of studies

Physiotherapy

*Depth of study relative to the degree
requirements*

G2F, First cycle, has at least 60 credits in
first-cycle course/s as entry requirements

Learning outcomes

The course prepares the students for their professional roles and for professional practice in an international and multicultural environment that combines the outcomes of the Physiotherapy programme with professional requirements. A further aim is to provide the students with in-depth experience of intercultural communication and cultural skills as well as in-depth experience of the work and professional role of the physiotherapist in an international environment.

Knowledge and understanding

On completion of the course, the students shall be able to

- account for the incidence of health problem from the perspective of physiotherapy in the country where the course is carried out, taking into account

This is a translation of the course
syllabus approved in Swedish

the ICF and the United Nations Millennium Development Goals

- describe the healthcare organisation of the relevant country and compare it with the organisation of Swedish healthcare

Competence and skills

On completion of the course, the students shall be able to

- identify and discuss physiotherapy health problems from an international and socio-economic perspective, taking into account the ICF and the United Nations Millennium Development Goals
- suggest and discuss preventive measures with regard to health problems from the perspective of physiotherapy, taking into account the ICF and the United Nations Millennium Development Goals
- critically approach new phenomena and issues with regard to sustainable health from an international perspective

Judgement and approach

On completion of the course, the students shall be able to

- reflect on their future professional role from the point of view of physiotherapy from an international perspective, taking into account the ICF, the United Nations Millennium Development Goals and diversity
- critically approach sustainable health from the perspectives of ethics, gender and multiculturalism

Course content

The aims of the teaching and learning activities are to enable the student to develop a specialised understanding of nursing from an international perspective and are characterised by an active search for knowledge, problem solving, reflection and critical analysis.

The theoretical components of the course include basic concepts within

- physiotherapy from an international perspective ethics
- cultural skills and intercultural communication
- The United Nations Millennium Development Goals including the Post-2015 Development Agenda

Course design

The work placement is to be located abroad during eight weeks and be integrated with a theoretical component before and after the placement period. The students are responsible for finding a work placements in accordance with the guidelines of the international committee. A preparatory seminar takes place before the students' departure. The teaching includes different working methods, such as individual work, group assignments and seminars.

The work placement is always to include organised supervision and amount to 32 hours a week on average, around the clock and throughout the week.

Assessment

Number of exams

Students will be offered the opportunity to re-take the clinical training if they fail the course. If the course is re-taken, the same rules apply as for ordinary clinical training.

Examination of the course may take place earlier if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for a student who fails early examination. The discovered gaps are to be listed, the support available to the student described and the time of examination and any re-examination of the shortcomings stated. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

New examiner

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary. (SFS 2006:1053). The request is made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

To pass the course, students are required to provide

attendance equivalent to 32 hours a week documented in writing.

a written reflection in the form of web-based blog/diary from the placement period

an individual written and oral presentation at a seminar on a patient case from the work placement

Entry requirements

To be admitted to the course, students must have passed all courses/modules/exams/components up to and including semester 4 (120 credits) of the Physiotherapy programme.

Subcourses in VMFD61, Physiotherapy: Clinical placement - Physiotherapy in an International Perspective

Applies from V15

- 1401 International clinical placement, 12,0 hp
Grading scale: Fail, Pass
- 1402 Physiotherapy in an international perspective, 3,0 hp
Grading scale: Fail, Pass