



Faculty of Social Sciences

## UTVM02, Development Studies: Master's (One Year) Thesis, 15 credits

*Utvecklingsstudier: Examensarbete för magisterexamen, 15  
höskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2011-11-17 and was valid from 2012-01-01, spring semester 2012.

### General Information

The course constitutes degree project for Master's degree (60 credits) within the main field of study development studies and have an interdisciplinary specialisation. The course can be read as a freestanding course and occur as alternatives within different degree programme. The course constitutes a part of the fourth semester studies in development studies and may be included in a Master's degree (60 credits) with development studies as main subject. The course is given in Swedish and English.

The education in development studies aims to in an interdisciplinary perspective communicate basic knowledge about developing countries. The course in connection with the degree project aims to give participants advanced insights into problems of a methodological and ethical nature that are associated with research in and around developing countries, as well as give an advanced understanding of current theoretical directions and research fields within development studies and development geography. Through the advanced analysis at work, understanding and knowledge that can be of benefit at international employment are also given or information- and teaching activity.

*Language of instruction:* Swedish and English

The course is given in Swedish and English.

*Main field of studies*

Development Studies

Development Studies

*Depth of study relative to the degree requirements*

A1E, Second cycle, contains degree project for MA/MSc (60 credits)

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## Learning outcomes

On completion of the course, the participants should:

- show advanced knowledge in for development studies relevant theories with special specialisation within a delimited research field
- show advanced knowledge about methods within social sciences development research
- be able to identify, integrate, review critically and analyse complex phenomena, issues and phenomena
- be able to plan and with appropriate methods carry out qualified assignments within given time frames
- be able to communicate results of learning- and research processes both in writing and orally in dialogue with different groups
- show such skills that is required to participate in research and development or in other qualified activities
- be able to make assessments within social sciences development research considering relevant scientific, social and ethical aspects in both research and development as other relevant activities
- with high grade of independence identify problems of methodological and ethical nature that is associated with research in developing countries
- demonstrate an understanding in the possibilities and limitations of the scholarship, its role in the society and the responsibility of people for how it is used
- show ability to identify own need of additional knowledge to take responsibility for his knowledge development
- have knowledge of scientific communication and be able to supervise the knowledge development within the subject area independently

## Course content

The principal part of the course consists of the writing an academic paper. In this, strong emphasis is placed at independently to identify and formulate a scientific issue and follow the development and the research within the field that the issue accounts for actively. The other parts of the course consist of seminars where the own work should be presented and defended. Furthermore, the student should publicly discuss on other course participants' work and participate then other course participants' work actively be discussed.

## Course design

The teaching consists of seminars and individual supervision according to the rules for assignment and extent of supervision of the department for second-cycle studies. Participation in seminars is compulsory.

## Assessment

Examination of the expected learning outcomes is arranged by the scientific work, be defended on a for this particularly arranged seminar, critical review assignment of another work is carry out and an active participation in other seminars in an extent

that is decided by examiner.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

As grades, one of the terms A is used, B, C, D, E or failed. The highest grade is denoted with A and the lowest grade to pass with E. Grades for failed results are denoted with failed.

The student's results are assessed from the expected learning outcomes of the course. For the grade E, the student should show a sufficient result. For the grade D, the student should show a satisfactory result. For the grade C, the student should show a good result. For the grade B, the student should show a very good result. For the grade A, the student should show an outstanding result. For the grade failed, the student has shown an insufficient result.

At the start of the course, the students about the expected learning outcomes of the course syllabus and about the grading scale and its application are informed in the course.

## **Entry requirements**

For admission to the course, knowledge is required equivalent overview the UTVK01 of course or the equivalent.

## **Further information**

The course is not directed towards some particularly selected geographic field or some individual continent. Considering chosen subject for the degree project, a certain specialisation within certain geographic and/or topic specific fields can occur. Then large parts of the chosen literature can be expected to last in English is assumed ability at the students independently to acquire literature on this language

## Subcourses in UTM02, Development Studies: Master's (One Year) Thesis

Applies from V12

1101 Development Studies: Master's (One Year) Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A