



LUND
UNIVERSITY

Faculty of Social Sciences

**UTVK03, Sociology: Bachelor's Thesis in Development
Studies, 15 credits**

Sociologi: Kandidatuppsats i utvecklingsstudier, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Sociology on 2011-12-15 and was valid from 2011-12-16, spring semester 2012.

General Information

This course is offered as compulsory course within the Bachelor of Science Programme in Development Studies with a major in Sociology.

Language of instruction: English

Main field of studies

Sociology

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the student shall:

- be able to demonstrate knowledge of the main field of study and apply relevant theoretical models within the field of the thesis topic
- be able to apply methods of research that correspond to the thesis topic and the main field of study
- demonstrate his/her ability to identify the problems of methodological and ethical nature that are related to investigations in developing countries
- be able to evaluate and critically reflect upon theories, methods and social science perspectives that are relevant in the inquiry of the chosen research

question

- be able to analyze and draw relevant conclusions from the inquiry conducted in the thesis work
- demonstrate the ability to independently search for information about the knowledge area, and to analyse and use this information in a qualified way
- demonstrate the ability to contribute to a common learning environment and to the group dynamic aspects of learning
- within predetermined timeframes present, summarize and discuss, in written and spoken form, individually or in a group, the chosen topic of the thesis be able to review and discuss other theses in the field of study.

Course content

The bachelor thesis is an independent piece of work that addresses issues in the field of Development Studies. The writing of the thesis is guided by a supervisor. Whereas the supervisor provides constructive feedback on the basic structure of the inquiry, the course represents an independent research effort, and responsibility for the final product rests with the authors themselves. The students are also expected to participate in thesis seminars and to scrutinize and discuss another thesis in the field of study. At the start of the course seminars will be arranged offering general information about the thesis writing process.

Course design

The teaching consists of tutorials and seminars, individually or in groups.

Assessment

To complete the course the student must submit a thesis, written in English, as well as defend the thesis in an examination seminar. The student must also participate as an opponent on a thesis written by a fellow student. All students are expected to actively participate in seminars and tutorial sessions.

A possibility for a re-exam will be offered shortly after the first exam opportunity. Moreover, additional opportunities for re-exams will be offered at later dates.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

To be eligible for the course requires courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics A and English B and Civics A.

Eligibility requires that course requirements within the first and second year of the programme, including 30 credits in sociology, have been fulfilled.

For international students

English language proficiency demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Further information

The thesis should be submitted electronically in accordance with the course instructions, and will be published in an open access database belonging to Lund University.