



Faculty of Social Sciences

UTVC20, Human Geography: New Directions in Development Studies, 7.5 credits

*Samhällsgeografi: Nya riktningar inom utvecklingsstudier, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is offered as an optional course in the Bachelor in Development Studies Programme within the main field of study of Human Geography.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, participants shall be able to:

- demonstrate knowledge of trends in development thinking and development theorizing;
- demonstrate ability to orally, and in written form, account for and discuss new and recent theoretical, and research, orientations within the fields of Development Studies and Development Geography;
- actively and independently discuss and present articles, and own work, within the area of study;
- demonstrate an ability to, within the areas of Development Studies and Development Geography, make judgements based on relevant scientific, societal and ethical aspects;
- demonstrate insights in the role of science in society, and the responsibility of man with respect to its use.

Course content

On a general level, the course aims at giving the student knowledge and understanding of development theory, development processes and how development thinking has developed over time.

This course focuses at giving a deeper presentation of new and recent development of theorizing and research within the areas of Development Studies and Development Geography. The course is based on earlier studies in Development Studies and Human Geography and aims to make topical the earlier studies with the most recent discourses within the fields of study. In the course topical theoretical and empirical literature is presented, reported and discussed in a seminar format.

Course design

The teaching consists of a combination of lectures and seminars. Active participation is required. There will be continuous oral and written presentations as well as a concluding exam at the end of the course. Grading is based on individual performance, via written assignments, oral presentation as well as group activities. Examination may draw on teaching as well as the course literature.

Assessment

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course requires courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics A, English course B and Civics A.

The course builds on previous studies in Development Studies. To be qualified students must have one year of Development Studies at academic level, or the equivalent.

For international students:

English language proficiency demonstrated in one of the following ways:

- IELTS score (Academic) of 6.5 or more (with none of the sections scoring less than 5.5),
- TOEFL score of 575 or more (internet based 90),
- Cambridge/Oxford - Advanced or Proficiency level, O level/GCSE,
- A bachelor's Degree from a university where English is the ONLY language of instruction, according to the latest edition of International Handbook of Universities

Subcourses in UTV20, Human Geography: New Directions in Development Studies

Applies from H12

1101 New Directions in Development Studies, 7,5 hp
Grading scale: Fail, E, D, C, B, A