Faculty of Social Sciences

UTVC15, Development Studies: Development Cooperation in Practice, 15 credits

Utvecklingsstudier: Utvecklingssamarbete i praktiken, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2013-09-01, autumn semester 2013.

General Information

The course is offered as a compulsory course within the program Bachelor in Development Studies.

Language of instruction: English

Main field of studies	*Depth of study relative to the degree requirements*
-	G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

- demonstrate historical and contemporary knowledge of economic, political, geographical and social aspects of development cooperation and assistance;
- demonstrate knowledge on economic, organisational, political, and technological trends in development cooperation and assistance;
- give an account of and discuss relevant empirical cases exemplifying how national and international politics have influenced development cooperation and assistance;
- understand the role and practice of non-state actors in contemporary development cooperation and assistance and how they respond to political trends and discourses in development philosophy
- analyse, independently and individually, a relevant example of development cooperation and assistance and to give a written and/or oral account of that analysis.

This is a translation of the course syllabus approved in Swedish

Course content

The course aims to enhance the students' knowledge and understanding of the development process.

The course is an introduction to development studies and puts current discourses on development assistance in a historical and contemporary light. The course is divided into two parts.

Part 1: Contemporary Framework of Development Assistance, 7.5 credits

Part one focuses on the present framework of development assistance, and places this framework within a both contemporary and historical perspective. It focuses on the state of the art of theory and practice in contemporary development cooperation and assistance and the aims of various stakeholders and actors in development cooperation. Drawing on mainstream approaches, critical perspectives and alternative schools of thought, the course highlights the key ideas that influence the current perception and vision of development. Special emphasis is given to enhance the students' ability to analytically evaluate the practical impact of the most influential ideas and how these have shaped the formula of intervention in developing countries.

Part 2: Analysing the practice of development assistance, 7.5 credits

The second part combines academic skills with the more practical tools and methods used in development assistance. Against the backdrop of the content of part one, it deals with the more hands on methods and strategies used in development assistance and critically analyse these on both a macro and micro level. The second part is based on a series of lectures and seminars where the different methods and strategies used in development assistance are tried, evaluated and discussed. In this context, practices and examples from development assistance in, for instance, NGOs, state organizations and private firms are discussed and analysed with regard to their general role in contemporary development.

Course design

The teaching consists of lectures and seminars. Students shall make oral and written presentations at seminars, as continuous examination is applied.

Assessment

The course is examined through oral and written assignments, active participation in seminars and through a final/project paper.

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course requires that 75 per cent of the course work, or the equivalent, for the first and second year of the programme has been completed.

Further information

The course is offered as a compulsory course within the program Bachelor in Development Studies within the main field of study of Human Geography.

Subcourses in UTVC15, Development Studies: Development Cooperation in Practice

Applies from H14

1121   Contemporary Framework of Development Assistance, 7,5 hp
        Grading scale: Fail, E, D, C, B, A
1122   Analysing the Practice of Development Assistance, 7,5 hp
        Grading scale: Fail, E, D, C, B, A

Applies from H13

1111   Contemporary Framework of Development Assistance, 7,5 hp
        Grading scale: Fail, Pass
1112   Analysing the Practice of Development Assistance, 7,5 hp
        Grading scale: Fail, E, D, C, B, A