



LUND
UNIVERSITY

Faculty of Social Sciences

UNDA14, Intelligence Analysis: Level 1, 30 credits *Underrättelseanalys: Grundkurs, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Political Science on 2020-02-12 and was last revised on 2022-03-16. The revised syllabus applies from 2022-08-29, autumn semester 2022.

General Information

The course is offered as a freestanding course.

Language of instruction: Swedish

Main field of studies

Intelligence Analysis

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

After finishing the course, the students shall be able to

Knowledge and understanding

show knowledge of how intelligence analysis can be applied in different societal areas, both in Sweden and internationally

demonstrate an understanding of central analytical methods and methodological problems in intelligence analysis

demonstrate an understanding of the role of intelligence analysis in a larger context

demonstrate the ability to reflect on the role of intelligence analysis in a larger context

Competence and skills

demonstrate the ability to treat source-critical problems in modern intelligence analysis, and carry out and present analytical work

demonstrate the ability to orally and in writing present acquired knowledge

Judgement and approach

demonstrate the ability to reflect on and relate to central ethical problems in intelligence activities.

Course content

The course consists of four modules:

Module 1. The state and the intelligence community (7.5 credits)

Based on Max Webers definition of the state "as the single human association that makes claim on a monopoly on the legitimate use of violence [in] a certain geographic delimited field", treat this course the role of the intelligence community as a mean for the state to maintain this violence monopoly - how this instrument has been used historically in superpowers and small states, and in totalitarian states democracies, and how democratic states have seemed to regulate such activities.

Module 2. Criminal Intelligence, Counter-terrorism and Counter-espionage (7.5 credits)

This module treats how states use different types of intelligence activities in his combating of criminality, terrorism and the illegal gathering of intelligence from foreign powers, and how this work is organised in Sweden and in other countries. Based on criminological and public administration research, a number of problems are studied, in connection to such activities both in the present day and in a historical perspective.

Module 3. Intelligence activities and international safety (7.5 credits)

The gathering of strategically important information via different types of methods - signals intelligence, so called humint (human intelligence), open sources (so called osint, open source intelligence) etc - is a central assignment for the intelligence community of the state. This module treats the question of intelligence from a historical perspective, but also with a focus on the organisation, questions concerning the interpretation and conveying of intelligence, and such cases in which these processes have failed.

Module 4. National intelligence and war (7.5 credits)

Based on the two different views that exist with respect to secret and clandestine operations so-called covert action i.e. whether it should be seen as a part of intelligence activities or rather as a part of the warfare of states, treat this course how states try to promote their interests inter alia through influence campaigns, disinformation, violence actions etc. The course covers the questions, how this part of the intelligence activities relates to more general aspects around warfare which have been identified by among others Clausewitz and Machiavelli, how such activities are organised as well as methodological problems connected to interpretation of such activities.

Course design

The course is given as an online course, and teaching and communication in the course take place in electronic form via the course platform in Canvas. On the course web page in Canvas, comments on the literature, reading instructions, and assignments are presented. The course participants solve continuous assignments in

connection with the reading list, and submit their solutions in writing. Once during the course, a physical meeting is carried out. Attendance on this occasion is compulsory.

Teaching elements in the form of lectures, literature and written basis in connection with assessing components (e.g. students' written assignments and memoranda that become object for public discussion) in English could occur.

Compensation or alternative dates for compulsory components are offered to students who, for legitimate reasons e.g. accidents, sudden illness or similar, are unable to carry out the compulsory components. This also applies to students who have been absent because of duties as an elected student representative. All teaching assumes that the student participates actively.

Assessment

The examination takes place partly in the form of assignments under the time of the module, partly through written examination at the end of respective module. Three opportunities for examination are offered in conjunction with the course: a first examination, a re-sit close to the first examination and a second re-sit in the same year. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

A student with permanent disabilities could be offered an alternative type of examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes the grades Fail, E, D, C, B, A.

As grade, one of the terms A, B, C, D, E or Failed is used. The highest grade is denoted with A, and the lowest grade to pass with E. The grade for a failed result is denoted with Failed.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail, the student will have shown unacceptable results.

The grade in the whole course is decided through a joining of the grades on the modules that are included in the course. The grades A-E are converted to numerical values that are divided with the number of modules and be rounded off according to mathematical principles.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Civics 1b/1a1+1a2, English 6.

Further information

This course replaces UNDA13 Underrättelseanalys: Underrättelseanalys 30 högskolepoäng

Subcourses in UNDA14, Intelligence Analysis: Level 1

Applies from H20

- 2001 Government and Intelligence, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2002 Criminal Intelligence, Counter Terrorism, Counter Espionage, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2003 Intelligence and International Security, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2004 Covert Operations and Warfare, 7,5 hp
Grading scale: Fail, E, D, C, B, A