



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **TYSB11, German: Beginner's Course, 30 credits**

*Tyska: Nybörjarkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-04-24 to be valid from 2007-04-24, autumn semester 2007.

### **General Information**

The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels.

*Language of instruction:* German and Swedish

*Main field of studies*

German

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to account for the main features of German morphology and syntax from a contrastive perspective
- be able to recognise and explain the connection between the lexical structures of German and Swedish
- be able to exemplify key aspects of the cultural, political and social conditions of German-speaking countries

### **Competence and skills**

- be able to understand and use spoken and written German in selected communicative situations
- be able to identify grammatical and lexical problems with some autonomy and be able to apply the rules to resolve them.

## Course content

The course provides a systematic study of key grammatical phenomena and basic features of German vocabulary. The students develop their abilities to use and comprehend spoken and written German by studying texts and through a variety of oral and written exercises. The course also provides an insight into the social conditions of German-speaking countries, primarily through the reading of simple texts.

The course consists of the following four sub-courses:

1. Basic Grammar and Reading Comprehension, part I, 7.5 credits,
2. Written Proficiency, 7.5 credits,
3. Basic Grammar and Reading Comprehension, part II, 7.5 credits,
4. Oral Proficiency, 7.5 credits.

## Course design

Teaching takes the form of lectures with practical exercises and seminars. Group or individual tutorials and obligatory classes may be included.

## Assessment

Examinations can take the following forms: Written examinations on the completion of the sub-courses, home assignments and continuous assessment during seminars.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for at least 15 higher education credits on the course and the grade of Pass on the remainder of the course.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course replaces TYS411.
2. Sub-courses 1 and 2 can also be studied as separate course, TYSB01, as is the case with sub-courses 3 and 4, TYSB02.
3. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The sub-course names in Swedish:
  1. Grundläggande grammatik och textförståelse, basdel,
  2. Skriftlig språkfärdighet,
  3. Grundläggande grammatik och textförståelse, påbyggnadsdel,
  4. Muntlig språkfärdighet.

## Subcourses in TYSB11, German: Beginner's Course

Applies from H07

- 0701 Basic Grammar and Reading Comprehension, Part I, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0702 Written Proficiency, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0703 Basic Grammar and Reading Comprehension, Part II, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 0704 Oral Proficiency, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction