TSFS05, Social Innovation Project Execution and Reflection course, 30 credits

Projekt och reflektionskurs för social innovation, 30 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2014-11-28 to be valid from 2014-11-28, autumn semester 2014.

General Information

The course is offered as a commissioned education.

Subject: Technology and social change

The course is offered as a freestanding course.

It can be included in a first or second cycle degree.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
-	A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding
- account for predominant research specialisations within social innovation, participatory design and human rights in a digital context

- situate and explain their own research activities in relation to published scientific discourses

- argue for a position integrating correctly used and presented secondary literature with relevant terminology within social innovation, participatory design and human rights in a digital context

Competence and skills
- discern, delimit, formulate and justify needs of social change in problematic social contexts, such as violations of human rights
- make specialised use of different analytical methods to interpret the situation, circumstances and context of an identified need of social change
- competently and safely for all parties plan, structure, execute and present a chosen change assignment linked to social innovation, participatory design and human rights
- competently, clearly and logically present insights acquired during individual project work
- competently and independently search for and find relevant information in resources such as libraries and electronic aids, and to handle the apparatus of academic writing correctly
- assess their own and others' texts with regard to the reliability of the argumentation, the clarity and consistency of the presentation, and the agreement between stated aims and achieved results
- identify different theoretical approaches in social change management and assess the importance of different approaches for the implementation and the outcome of the intended social change in a digital context

Judgement and approach
- competently take a position on perspectives associated with safety, gender, ethnicity, and social, political and cultural diversity in relation to social change management in a digital context
- take a position on the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used
- identify the personal need for further knowledge and take responsibility for his or her ongoing learning

Course content

In the course, the student is to independently, but supported by a supervisor, investigate and implement a change project and analyse the results in a long paper within their chosen specialisations. The course is project-based and requires the participants to use concepts, tools, methods and approaches presented in earlier courses. The participants are exposed to the real-life difficulties and challenges involved with completing social innovation projects in practice. In relation to the identified social and political arena and the aims for change, the participants in this course also are exposed to the challenge to describe, explain and theorise the methodology applied and the results of the implemented project. The course consists of a method module and a theory module. The expected results are both concrete outcomes in practice and written reflections in an extensive report.

Module 1 Methodology (15 credits) The final report is to include a section on methodology based on the interplay between the participants'reflections on the practical outcomes of the project and reflections on the chosen approaches and methods.

Module 2 Theory (15 credits). The final report is to include a section on theory based on the interplay between the participants' reflections on identified theoretical concepts and theories.

Course design

The teaching consists of lectures, seminars, scheduled group work. Attendance is compulsory at seminars and group exercises.

The course is offered partially as a distance learning course and makes use of an online learning platform and/or digital tools. It is assumed that the student participates on these conditions and has access to a computer with Internet connection. Further information regarding technical requirements is available from the department.

The beginning and end of the course require the physical presence of participants.

Assessment

Module 1 is assessed continuously on the basis of approximately 3 written assignments and a project presentation.

Module 2 is assessed continuously on the basis of approximately 3 written assignments and a project presentation.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.
For pass on the course in its entirety participants must have been awarded a grade of Pass on both modules. For grade of Pass with Distinction on the course in its entirety participants must have been awarded this grade on both modules.

Entry requirements

To be admitted to the course, students must have passed courses TSFS01, An International Perspective on Human Rights, Democracy and Governance, TSFS02, Assessment of Technologies and Information for ICT Safety, TSFS03, Value-Based Participatory Design for Social Innovation, and TSFS04, The Interplay between Technology, Power Games and Social Change.

Further information

1. The course is given at Centre left Work, Technology and Social Change (WTS), Lund University
2. For further details see the current registration information and other relevant documentation.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

Subcourses in TSFS05, Social Innovation Project Execution and Reflection course

Applies from V15

1401   Social Innovation Project Execution and Reflection Course, 30,0 hp
          Grading scale: Fail, Pass, Pass with distinction