The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-11-07 and was last revised on 2015-06-25 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2015-08-31, autumn semester 2015.

General Information
The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor’s programme in Religious Studies and Theology. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies
Religious Studies and Theology with specialization in Studies in Faiths and World Views

Depth of study relative to the degree requirements
G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes
On completion of the course, the students shall be able to

Knowledge and understanding
- account for the most important movements, issues and thinkers in the history of ideas of studies in faith and world views
- account for the main themes of past and present Christian theology
- account for key problems and concepts of the philosophy of religion
- account for key ethical theories from the perspective of the history of ideas and the present
Competence and skills

- interpret and justify their interpretation of key texts of the history of ideas from different periods
- apply different perspectives to discussions of issues of the philosophy of religion with a certain degree of independence
- describe and discuss main issues of systematic theology with a certain degree of independence
- apply different ethical theories, such as consequentialism and deontological ethics, to current ethical issues

Judgement and approach

- judge and evaluate present-day issues within the specialisations of studies in faith and world views
- critically assess different theories and interpretations within the philosophy of religion, systematic theology, and ethics in current debate particularly in connection with gender, power and ethnicity

Course content

The course starts with an overview of the history of ideas manifestations and representative texts of ethics, the philosophy of religion and theology from the different periods studied: Classical Antiquity and the early church, the Middle Ages, the Reformation, the Modern Era and Post-Modernity. This is followed by specialised study of the different subdisciplines of studies in faith and world views. Systematic theology deals with the interpretation of Christian theology in different theological traditions, focusing particularly on the relationship between biblical exegesis, tradition and contemporary factors. Special attention is paid to feminist and contextual theology. The philosophy of religion deals with key issues of the subdiscipline. Adopting feminist and postmodern perspectives among others, the sub-discipline addresses the existence of God, different understandings and perceptions of reality, and the relationship between truth and meaning. The course concludes with an introduction to the predominant theories of ethics, from the perspective of both the history of ideas and the present, followed by application of the theories to current ethical issues.

The course consists of four modules:

1. History of Ideas Perspectives, 5 credits,
2. Systematic Theology, 4 credits,
3. Philosophy of Religion, 3 credits,
4. Ethics, 3 credits.

Course design

The teaching consists of lectures and seminars. Attendance is compulsory at the five seminars of module 1. Students have to make up for absence from compulsory seminars through written assignments in accordance with instructions from the lecturer.
Assessment

Module 1 is assessed on the basis of five text seminars to be reported in written memoranda.
Module 2 is assessed on the basis of a written report.
Module 3 is assessed on the basis of a written report.
Module 4 is assessed on the basis of a written report.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.
To be awarded a grade Pass on the whole course, students must have been awarded this grade on all modules. To be awarded a grade Pass with Distinction on the whole course, students must have been awarded this grade on at least 10 credits of the course and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed CTRA11/CTRD01 Religious Studies and Theology: Level 1, TEOA50 Theology: Christianity, or the equivalent knowledge.

Further information

1. The course replaces TLVB11.
2. The course is included as a part of TLVB02.
3. The course is identical to TLVD31 and cannot be included in a degree together with this course.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
5. The course is offered at the Centre for Theology and Religious Studies, Lund University.
6. Module titles in Swedish:
   1. Idéhistorisk översikt,
   2. Systematisk teologi,
   3. Religionsfilosofi,
   4. Etik.

This is a translation of the course syllabus approved in Swedish
Subcourses in TLVB31, Studies in Faith and World Views: Level 2 A

Applies from V14

1301 History of Ideas Perspectives, 5,0 hp
   Grading scale: Fail, Pass, Pass with distinction
1302 Systematic Theology, 4,0 hp
   Grading scale: Fail, Pass, Pass with distinction
1303 Philosophy of Religion, 3,0 hp
   Grading scale: Fail, Pass, Pass with distinction
1304 Ethics, 3,0 hp
   Grading scale: Fail, Pass, Pass with distinction