



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SVEA14, Swedish as a Second Language: Level 1, 30 credits**

*Svenska som andraspråk: Grundkurs, 30 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-02-03 to be valid from 2017-02-03, autumn semester 2017.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Swedish with specialization in Swedish as a Second Language

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for and discuss basic concepts in the discourse on multiculturalism and multilingualism
- discuss how attitudes affect the concepts in the discourse on multiculturalism and multilingualism
- account for the basics and different theories of second language acquisition
- account for the manifestations of multilingualism in individuals and in society
- account for Swedish grammar and semantics from the perspective of second language acquisition and language typology
- provide a basic account of Swedish phonetics and phonology from a contrastive and language acquisition perspective

### **Competence and skills**

- execute a simple study and analyse the results with the help of relevant theories of language acquisition
- perform a basic assessment of the language and language development of second language learners
- analyse authentic second language texts with regard to lexical, semantic, syntactic and morphological aspects of Swedish
- perform an accent analysis on authentic material
- demonstrate a good ability to express themselves in Swedish in speech and writing and in different communication situations

### **Judgement and approach**

- insightfully discuss different language policy and education issues related to multilingualism in dialogue with different audiences,
- informed by a scholarly approach, discuss issues that concern second language acquisition and multilingualism.

### **Course content**

The course covers basic aspects of language acquisition and issues of multilingualism, language policy and education in a multicultural society, as well as grammar, semantics, phonetics and phonology, focusing on the second language perspective. Although the content primarily concerns teaching in Swedish as a second language (SVA) and Swedish for immigrants (SFI), it also deals with the academic subject of Swedish as second language to a high degree.

The course consists of four modules:

1. Swedish as a Second Language in School and Society, 6 credits
2. Second Language Acquisition and Multilingualism, 9 credits
3. Swedish Grammar and Semantics from a Second Language Perspective, 9 credits
4. Swedish Phonetics and Phonology from a Second Language Perspective, 6 credits

### **Course design**

The teaching consists of exercises, lectures and seminars, mainly through in-person meetings but also via an online learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements.

### **Assessment**

Module 1: The assessment is based on a take-home exam and 1?3 oral and written assignments that are to be carried out within the scope of the teaching. The grade for the module will be based on a weighting of the results of the compulsory assignments and the take-home exam.

Module 2: The assessment is based on a written exam and 375 oral and written assignments that are to be carried out within the scope of the teaching. The grade for the module will be based on a weighting of the results of the compulsory assignments and the exam.

Module 3: The assessment is based on a take-home exam and 375 oral and written assignments that are to be carried out within the scope of the teaching. The grade for the module will be based on a weighting of the results of the compulsory assignments and the take-home exam.

Module 4: The assessment is based on a written exam and 173 oral and written assignments that are to be carried out within the scope of the teaching. The grade for the module will be based on a weighting of the results of the compulsory assignments and the written exam.

*An examiner may decide, after consultation with the Disability Support Services, to give a student with a permanent physical disability an alternative, equivalent form of assessment.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least three of the modules, and a grade of Pass on the remaining course.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SVEA13. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree, so SVEA13 and SVEA14 cannot both be included in the same degree.
3. The course requires good knowledge of Swedish, in both speech and writing. It is intended for students who specialise in teaching, as well as students with other specialisations who want acquire knowledge of the academic subject of Swedish as second language.
4. Module titles in Swedish:
  1. Svenska som andraspråk i skola och samhälle
  2. Andraspråksinläring och flerspråkighet

3. Svensk grammatik och semantik i ett andraspråksperspektiv
4. Svensk fonetik och fonologi i ett andraspråksperspektiv

## Subcourses in SVEA14, Swedish as a Second Language: Level 1

Applies from H17

- 1701 Swedish as a Second Language in School and Society, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1702 Second Language Acquisition and Multilingualism, 9,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1703 Swedish Grammar and Semantics from a Second Language Perspec, 9,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1704 Swedish Phonetics and Phonology from a Second Language Persp, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction