



LUND
UNIVERSITY

Faculty of Medicine

SVÄN23, Geriatric Nursing I, 7.5 credits *Geriatrisk omvårdnad I, 7,5 högskolepoäng* Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Board of Health Sciences Education on 2015-09-17 and was valid from 2016-01-18 , spring semester 2016.

General Information

The course is a compulsory component in the Postgraduate Diploma programme in Specialist Nursing: Elderly Care, 60 credits. It includes components of theory (4.5 credits) and clinical training (3 credits). It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- analyse and illustrate the situation of the elderly individual in relation to organisations and current statutes
- use research and proven experience to analyse and interrogate the state of health of the elderly from a salutogenic and holistic perspective

- reflect on and evaluate the prevention, rehabilitation and treatment of the mental and physical ill-health of the elderly

Competence and skills

On completion of the course, the students shall be able to

- discuss physical and mental ill-health of elderly individuals from a life world perspective
- critically review and assess research in the relevant field to be able to convert this into practice and identify their need of, and take responsibility for, their ongoing learning.
- plan and implement person-centred care of elderly individuals in collaboration with other professions and relatives
- identify, judge, analyse and evaluate complex needs, symptoms and expressions of the elderly and perform and evaluate relevant nursing interventions

Judgement and approach

On completion of the course, the students shall be able to

- assess the specialist nurse's responsibility and role in the team in connection with nursing of the elderly
- relate the significance of a scientific approach to the development of knowledge in nursing of the elderly

Course content

Geriatric nursing based on the perspectives of individuals, relatives and organisations

Somatic, mental and cognitive health problems of the elderly

Multimorbidity and complex care needs of the elderly

Pharmaceutical treatment of the elderly (including polypharmacy)

Observation and structured assessment as a basis for nursing plans and nursing interventions

Initiation, prioritisation, implementation and evaluation of nursing interventions within the specialist nurse's area of responsibility

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Clinical training comprises 32 hours a week on average and may take place all times of the day all days of the week. It includes organised supervision and skills training.

Assessment

Clinical training is assessed individually and in accordance with a standardised form. One opportunity for clinical training is arranged for each time the course is offered. Students who fail to pass at the first opportunity will be offered a second opportunity for clinical training. There are only two opportunities for clinical training. A student who fails the clinical training twice must discontinue his or her studies.

Students who interrupt their clinical training prematurely, i. e. when 40 percent or more of the total course period has elapsed, shall be graded (Pass/Fail) and will have lost an opportunity for clinical training. The clinical training must be discontinued if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for the student. Clinical

training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

Theoretical components: One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including a degree project of 15 credits or the equivalent
- Professional experience corresponding to at least one year as a registered nurse

The courses are to be studied in the order they are offered.

Further information

The course is offered at Lund University and is included in the Postgraduate Diploma programme in Specialist Nursing: Elderly Care, which is provided in collaboration with the University of Gothenburg, (GU), University West (HV), Jönköping School of Health and Welfare (HHJ), Kristianstad University (HKr) and Linnaeus University (LNU).

Subcourses in SVÄN23, Geriatric Nursing I

Applies from V16

- 1501 Somatic, Psychic & Cognitive Health Problems in the Elderly, 1,5 hp
Grading scale: Fail, Pass
Written individual take-home exam.
- 1502 Complex Health Problems in the Elderly I, 3,0 hp
Grading scale: Fail, Pass
Written individual take-home exam and oral presentation in groups with individual assessment.
- 1503 Complex Health Problems in the Elderly II, 3,0 hp
Grading scale: Fail, Pass
Individual assessment according to established criteria (standardised form) in clinical training with oral review.