

## Details of approval

The syllabus was approved by the board of the Department of Political Science on 2011-11-08 and was last revised on 2017-12-14. The revised syllabus applies from 2018-01-15, spring semester 2018.

## General Information

This is a Political Science course offered as an elective course in the Master of Science Programme in Social Science or as a single subject course.

*Language of instruction:* Swedish and English

*Main field of studies*

Political Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course, students shall

### Knowledge and understanding

have acquired extensive knowledge of philosophical foundations, research problems, theories, methods, and research results in the academic study of war and peace.

### Competence and skills

be able to relate contemporary international political problems to the scientific study of war and peace

be able to summarise, criticise and assess scientific studies of war and peace

be able to communicate the results of learning and research processes to different kinds of recipients within a given time frame, both in writing and orally

be able to follow the development of knowledge in the discipline of political science, and master techniques for making proper academic references

have developed an independent, critical and reflective attitude towards knowledge, learning, politics and society

be able to contribute to a common learning environment and to the group dynamic aspects of learning.

## Course content

The overall aim of the course is to provide a theoretical and empirical orientation of different explanations and analyses of contemporary wars and attempts to achieve a more peaceful world. The course highlights theoretically how war as an institution is transformed and what consequences this alteration has on warfare, security and peace support operations in different parts of the world. Various theoretical perspectives are discussed and evaluated. Particular emphasis is placed on the

interplay between normative assumptions about war and peace and how these ideas affect issues, such as legitimacy, justice and security. Moreover, the course addresses peace in practice through empirical analyses about specific peace-building models and peacemaking strategies in such regions as Africa, the Middle East and the Balkans. The linkage between civilian and military dimensions, and the variation of strategies among actors (states, intergovernmental, non-governmental) in peace support operations are highlighted. Through case studies, the students will be able to generate knowledge and insights about specific circumstances of war and the possibilities as well as the restraints that exist in peacemaking efforts.

## Course design

The course is based on a combination of lectures, individual studies, seminars and independent projects. Participation in seminars is mandatory.

## Assessment

The assessment is based on (1) active and constructive participation in the seminars, (2) a written literature review, (3) and an individually written course paper.

In addition to the regular examination, two extra examinations will be organised every time the course is given.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Seminar activity accounts for 20 percent, the literature review 20 percent, and the course paper 60 percent, of the total grade.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be eligible for the course the student must be admitted to the Master of Science Programme in Social Science. Students taking the course as a single subject course are eligible after passing courses of at least 150 credits in fully completed courses, 90 of which – including a Bachelor's degree essay – is in Political Science or Peace and Conflict Studies.

Subcourses in STVN13, Political Science: War and Peace in a World in Transition

Applies from V12

1101 Course Paper, 15,0 hp  
Grading scale: Fail, E, D, C, B, A