



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **STVN10, Political Science: Policy Processes - Actors, Causes and Consequences, 15 credits**

*Statsvetenskap: Policyprocesser - aktörer, drivkrafter och konsekvenser, 15 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 and was last revised on 2017-12-14 by the board of the Department of Political Science. The revised syllabus applies from 2018-01-15, spring semester 2018.

### **General Information**

The course is offered as a second-cycle course in political science. The course can be studied as a single subject course or as part of a programme.

*Language of instruction:* Swedish and English

*Main field of studies*

Political Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the student shall demonstrate

#### **Knowledge and understanding**

- extensive knowledge of philosophical foundations, research problems, theories, methods, and research results in the academic study of policy processes

#### **Competence and skills**

- the ability to relate contemporary societal problems to the scientific study of policy processes

- the ability to summarise and critically assess scientific studies of policy processes, as well as to criticise such studies in a constructive way
- the ability to communicate the results of learning and research processes to different kinds of recipients within a given time frame, both in writing and orally
- the ability to follow the development of knowledge in the discipline of political science, and master techniques for making proper academic references
- an independent, critical and reflective attitude towards knowledge, learning, politics and society
- the ability to contribute to a common learning environment and to group dynamic aspects of learning.

## Course content

The theoretical aspects of the course focus on the interaction between three different levels of analysis: norms, institutions and actors. The course studies how actors make decisions, attempt to govern the system, and influence outcomes. It also studies the way in which norms and institutions both limit and enable the behaviour of the actors.

Two analytical problems are paid special attention:

- How does governance take place in public sector policy-making? The course covers various decision-making models and instruments of control.
- How can democracy and power be implemented? The course examines the how citizens and other actors representing groups of citizens can exercise influence on the policy-making process.

Both these problems demand an understanding of political science methodology. The course therefore examines different approaches from the theory of science, and methods applicable to research on policy-making processes. The empirical and more practical part of the course is based on a number of case studies, highlighting the differences in how policy is made in different policy areas.

## Course design

The course is based on a combination of lectures, individual studies, seminars and independent projects. Some of the lectures are given by practitioners who are invited to speak about their experiences from a professional career in the making of public policy. Participation in seminars is mandatory.

## Assessment

The course is assessed through active participation in seminars, one oral presentations combined with a written assignment, and a take-home exam. In order to pass the course, all the assessments need to be successfully completed.

The ordinary examination is followed by a re-examination. If necessary, a second re-examination is arranged at a later date.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Active participation in seminars, the oral presentation, and the written assignment each account for 20 percent of the total grade. The take-home exam accounts for 40 percent of the grade.

At the start of the course students are informed about the learning outcomes stated in the syllabus, and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be eligible the student must have 150 higher education credits, including a Bachelor degree essay, in the subject of political science, peace and conflict studies, or an equivalent discipline.

Subcourses in STVN10, Political Science: Policy Processes - Actors,  
Causes and Consequences

Applies from V12

1101 Course Paper, 15,0 hp  
Grading scale: Fail, E, D, C, B, A