



Faculty of Social Sciences

STVK12, Political Science: Bachelor's Thesis in Development Studies, 15 credits

Statsvetenskap: Examensarbete för kandidatexamen i utvecklingsstudier, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2011-12-15, spring semester 2012.

General Information

Language of instruction: English

Main field of studies

Political Science

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the student shall:

Knowledge and understanding

- demonstrate knowledge of philosophical foundations, research problems, theories and results in the political study of development processes
- demonstrate thorough knowledge of political science methods and techniques, and understand how these affect the research process as a whole

Competence and skills

- demonstrate the ability to independently formulate a research problem concerning the political study of development processes, and have the ability to select and apply analytical tools for theoretical and empirical analysis of this problem

- demonstrate the ability to summarize, review, evaluate, and convey the results of a comprehensive learning and research process both in writing and orally, while adhering to given limitations in terms of time and length.
- demonstrate the ability to independently search for information about the knowledge area, and to analyse and use this information in a qualified way
- demonstrate the ability to analyse societal conditions from relevant scientific and ethical perspectives
- demonstrate the ability to contribute to a common learning environment and to the group dynamic aspects of learning.

Course content

In this course the student designs and executes a scientific inquiry on his or her own. The student should identify a relevant research problem, select an appropriate method, process a comprehensive theoretical and empirical material, and report the findings in the form of a written text. The work process is guided by a supervisor appointed by the department. Whereas the supervisor provides constructive feedback on the basic structure of the inquiry, the course represents an independent research effort, and the responsibility for the final product rests with the student him- or herself.

No later than a month after the beginning of the term, the student submits a written preliminary description of the orientation of the study, which is used for the assignment of a supervisor. The more specific aspects of design and organisation of the study are then decided after consultation with the supervisor.

Course design

The teaching consists of planning seminars, examination seminars, lectures on computer based information search, and individual guidance. Participation in seminars is mandatory. The finished thesis is discussed and reviewed at an examination seminar. To pass the course, the student must defend his or her own thesis at the seminar, and serve as discussant on some other thesis in the group. Discussants submit a written summary of their review.

Assessment

A possibility for a re-exam will be offered shortly after the first exam opportunity. Moreover, additional opportunities for re-exams will be offered at later dates.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of

D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Eligibility requires that course requirements within the first and second year of the programme, including 30 credits in political science, have been fulfilled.

For international students:

English language proficiency demonstrated in one of the following ways:

IELTS score of 6.5 (with no section less than 5.5)

TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575;

internet-based score of 20 (scale 0-30) in written test and a total score of 90

Cambridge/Oxford – Advanced Certificate of Proficiency

A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities

A pass on English course B (Swedish upper secondary school).

Subcourses in STVK12, Political Science: Bachelor's Thesis in Development Studies

Applies from V12

- 1101 Bachelor's Thesis in Development Studies, 15,0 hp
Grading scale: Fail, E, D, C, B, A
- 1201 Discussant, 0,0 hp
Grading scale: Fail, Pass