Details of approval

The syllabus was approved by the board of the Department of Political Science on 2015-08-10 to be valid from 2015-09-01, autumn semester 2015.

General Information

This is a course in Political Science that is offered to first-cycle and exchange students at Lund University.

Language of instruction: English

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<thead>
<tr>
<th>Main field of studies</th>
<th>Depth of study relative to the degree requirements</th>
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<tr>
<td>Political Science</td>
<td>G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements</td>
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Learning outcomes

On completion of the course, students shall demonstrate

Knowledge and understanding
- knowledge of identify and explain the empirical characteristics of different types of party regimes in the developing world/key social and political efforts to govern climate change at multiple levels.
- an understanding of concepts, theories, and methods in the study of party regimes and democratization/comprehend and critically assess different theories and concepts for understanding the politics of climate change.

Competence and skills
- the ability to apply these theories and concepts, theories, and methods in a critical way when analysing and comparing and analysing different party systems and processes of democratization in the developing worldsites and cases of climate change politics.

- the ability to present their analyses in both orally and in writing and oral form in a way that corresponds to academic standards.

- the ability to take responsibility for their learning process throughout the entire course by engaging actively in group work, seminars and individual assignments.

Course content

The course compares two sets of party regimes in the developing world. These are, first, a number of Southern African countries who are currently strongly dominated by one political party: South Africa, Botswana, Namibia and Zimbabwe. These are contrasted with another set of countries from the developing world who were previously dominated by one party, but who have now evolved into multi-party democracies: India, Taiwan, South Korea and Mexico. From this comparison emerges the key questions addressed by this course: could the Southern African countries listed above also evolve into stable multi-party democracies, and if so, under what conditions could this happen?

Course design

The course consists of a series of lectures, seminars and field visits. Participation in all seminars is mandatory.

Assessment

Examination is based on assignments throughout the course, in both written and oral form, as well as a final course paper. In addition to the regular examinations, two extra examinations will be organised each time the course is offered.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course. Exchange students are also graded on the ECTS scale.
Entry requirements

To be eligible for the course the student must have the equivalent of one year of coursework (60 credits) in Political Science. 60 ECTS credits from studies in Political Science.
Subcourses in STVC71, Political Science: Party Regimes in Developing Countries

Applies from H15

1501 Course Paper, 7.5 hp
Grading scale: Fail, E, D, C, B, A

This is a translation of the course syllabus approved in Swedish