Details of approval
The syllabus was approved by the board of the Department of Political Science on 2011-11-08 and was last revised on 2017-11-29. The revised syllabus applies from 2018-01-15, spring semester 2018.

General Information
This is a course in Political Science that is offered to first cycle and exchange students at Lund University.

Language of instruction: English

Main field of studies
Political Science

Depth of study relative to the degree requirements
G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes
Upon completion of the course, students shall have the ability to:

Knowledge and understanding
demonstrate knowledge of research problems, theoretical traditions, and methods in the study of international relations

Competence and skills
formulate a relevant research problem in the area covered by the course, and have the ability to theorise, generalise and discuss this problem

This is a translation of the course syllabus approved in Swedish
Judgement and approach
contribute to a common learning environment and to group dynamic aspects of learning.

Course content
Mainstream International Relations theory is often criticized for being Eurocentric, state-centric, as well as having very shallow historical roots. But how could a non-Eurocentric, non-state-centric and historical International Relations theory look like? This course explores this question in two ways. In the first part of the course we study the intellectual history of Western International Relations theory as well as its Eurocentric foundations. In the second part of the course we study three themes that mainstream International Relations theory arguably has a hard time dealing with: human rights as a secular religion, the art museum as an expression and experience of international relations, and Europe as a myth.

Course design
The course consists of a series of lectures and seminars. Students are assessed by way of active participation in seminar discussions, as well as by a portfolio, implying that they choose between a number of different tasks. The portfolio includes making an in-class presentation, the writing of a review essay or a research overview. All students should also write a journal in which they reflect on their learning process during the course.

Assessment
In addition to regular examination, two extra examinations will be organised each term.
The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades
Marking scale: Fail, E, D, C, B, A.
The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.
The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For
the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

**Entry requirements**

To be eligible for the course the student must have the equivalence of 60 ECTS credits from studies in Political Science.
Subcourses in STVC62, Political Science: International Relations Theory in Time and Space

Applies from V12

1101  Course Paper, 7.5 hp
  Grading scale: Fail, E, D, C, B, A