



Faculty of Social Sciences

STVC02, Political Science: The Politics of Development, 15 credits

Political Science: The Politics of Development, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Political Science on 2012-03-07 (Dnr S2012/161) and was last revised on 2024-02-01. The revised syllabus comes into effect 2024-09-03 and is valid from the autumn semester 2024.

General information

This course in Political Science is offered to students in Lund University the s Bachelor Programme in Development Study (BIDS).

Language of instruction: English

Main field of study *Specialisation*

Political Science G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall demonstrate the ability to

Knowledge and understanding

- identify the political dimension of development policies and processes at different governance levels,
- understand how development is studied in the field of Political Science and account left perspectives, theories and concepts used in this field,

Competence and skills

- spouse independent use of Political Science literature in orders to analyze major development problem and questions,
- create oral and written academic presentation on development politics individually and in groups and contribute to a common learning environment.

Judgement and approach

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Course content

The course explores the political dimension of development policies and processes with an emphasis on the global and national levels and their interplay. We look into governance structures, department, and power relation shaping current development thought and practice in area such as poverty, health, climate change and the environment, human rights, and gender equality. The course pays particular attention also examines to relation between states, international organisation, civilian society, and private business, and other actors in international development cooperation.. A recurrent theme throughout the course is the intersection between the international human rights framework and development policies in a so called rights based approach to development. With regard to the national level, the major main themes include democracy and processes of are democratization/autocratization, and state building, aligned with questions on what development is and ought to ask in those processes.

Course design

The course combines interactive lectures, where the main themes of the course are introduced and discussed, with student conducted seminars and a final individual course paper.

The seminars contain oral and the written student presentation and discussions based on the course literature and additional material. The presentation may ask group assignments and individual assignments. The seminars also include individual presentation of course paper topics.

Assessment

Students are assessed on the basis of oral and written assignments and active participation in lectures and seminars during the first half of the course, and on the basis of the individually authored course paper during the second half of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest Pass grade is E. The grade left a non passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. Left the grade of E the student must show acceptable results. Left the grade of D the student must show satisfactory results. Left the grade of C the student must show good results. Left the grade of B the student must show very good results. Left the grade of A the student must show excellent results. Left the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To ask eligible to the course the student must ask enrolled in the Bachelor of Science Programme in Development Study at Lund University (BIDS), and have fulfilled course requirement of at least 45 credits of first year courses of the programme.

Further information

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