



Faculty of Social Sciences

STVA22, Political Science: Level 2, 30 credits

Statsvetenskap: Föreläsning, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Political Science on 2012-04-12 and was valid from 2012-05-03, autumn semester 2012.

General Information

The course constitutes other the semester studies in the main field of study political science. The course can be read as a freestanding course or in programme according to programme syllabus. The course is given in Swedish.

Language of instruction: Swedish

Main field of studies

Political Science

Political Science

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- show advanced knowledge of central issues and research results in one of the core areas of the political science
- show advanced and practical knowledge of political science related methods and technologies and their importance for research results

Competence and skills

- demonstrate the ability to formulate a political science related problem and choose and use relevant tools actively to solve this problem
- demonstrate the ability to compile and communicate results of a larger learning process efficiently in both written and oral form, within given time and length limits
- demonstrate the ability to evaluate and review studies critically made of other
- demonstrate the ability to carry out relevant information retrievals evaluate information and reference management

Judgement and approach

- demonstrate the ability to in a constructive way be participating in a joint learning process.
- demonstrate the ability to reflect on and take responsibility for his own work and learning process

Course content

Module 1 Political science related methodology (9 credits)

The module intends to communicate basic methodological knowledge. The module treats the different stages of the research process and starts with a discussion of the importance of the problem formulation and different strategies to study political phenomena. Case studies, comparative method and quantitative method are treated, where criteria for choice of case and the connection to theory are discussed. Issues around operationalisation of theoretical concepts are treated, as well as methods for material collection. Different kinds of textual analysis be noticed as well as methods for normative analysis. The module includes a large element of exercises and practical components. After completed module, the student has developed good ability to formulate a political science related problem and choose and use relevant methodological tools to solve this problem.

Module 2 Alternatives in political science related theory (9 credits)

The module is chosen among the alternatives that the department board establishes before each start of the course. The alternative courses intend to give an overview of different political science related research domains. A rule of thumb for the extent of the reading list is 1200 sides. This number of pages can be exceeded or be decreased depending on the degree of difficulty of the literature and the nature of the alternative course. Descriptions of the alternatives are at the far back in the course syllabus.

Module 3 Thesis (12 credits)

In the module, the students carry out two and two a thesis work where they may develop the ability independently to treat political science related problems together. This implies that the students should carry out and present a research assignment orally and in writing as well as participate in the review of other students' actively research. Topic is chosen in consultation with examiner and should be brought from the field that the optional module treats.

The 2 Alternative CONFLICT AND COOPERATION I INTERNATIONAL of module POLICY (9 credits)

The module gives a general introduction to the research domain conflict and cooperation by presenting basic knowledge of theories about war and conflict, conflict solution, cooperation and transnational cooperation.

The 2 Alternative POWER AND administration (9 credits) of module

The starting point for the module is the administration as political department. The development of the institutional theory, the bases of the organizational theory and the gender perspective on organisation and leadership form the theoretical basis in the module. Does it matter how the administration is organised and which administrative culture that prevails? What implies leadership and which requirements can be set on a leader in public activities? Which conceptual and structural forces create a pressure for change on the administration? What wants and can one achieve by ? reform? the administration?

Based on institutional theorising, empiricism from various types of administration systems as well as a comparative methods search we the answers to mentioned type of issues. The individual the student be given large possibilities to, in the frames of the module and above all in connection with the thesis work, search oneself against own interest fields both empirical and theoretical. It can apply to analyse the administration in different countries the administration importance for democracy, leadership in public activities, reforms in Swedish municipalities, EU's administrative culture etc

The reading list consists of five compulsory books, a collection of articles as well as a compendium that all of the course participants alone compiles based on his own interest field.

Module 2 Alternative HOW STATES are GOVERNED (9 credits)

This course goes out on to compare political systems. The aim is to broaden and deepen the students' knowledge in comparative policy above all when it comes to theories and research results regarding the origin and effects in democratic states of the central political departments. Some examples of issues that are treated during the course are: - Which importance has the electoral system for the function of the representative democracy? - - How is political power in parliamentary and presidential systems delegated? - - Why is minority government more common in certain systems than others? - - Why are certain countries federal? - - Which importance does the number have veto player for the possibility to carry out political reforms? -

Course design

The teaching on module 1 and 2 take place in the form of lectures, teaching sessions and seminars. Participation in all seminars is compulsory. The modules are examined running through active participation in seminars and through compulsory written assignments. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations.

The teaching on module 3 consists of plan and thesis seminars, education in computer-aided information retrieval and other method tuition as well as supervision. Participation in the seminars is compulsory. The examination of module 3 is arranged, by the students presenting a thesis as well as participate in the review of other theses in the seminar group.

Assessment

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The following grades are used: A, B, C, D, E or failed. The highest grade is A and the lowest passing grade is E. The grade for a no pass is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade in the whole course is decided through a joining of the grades on the modules that are included in the course. The grades A-E are converted to numerical values that are divided with the number of modules and be rounded off according to mathematical principles.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

For admission to the course, completed course requirements are required extensive 1-30 credits in political science (STVA12 or the equivalent).

Further information

The supply of alternative courses and the literature for these are established by the department board before each semester. Alternative courses with insufficient number of applicants can be cancelled.

The thesis work should be handed in in electronic form according to the department instructions for publication in open access data base on server belonging to Lund's university. Exemption from publication can be granted at heavily weighing causes.

This course replaces STVA21, Political science: advanced course, 30 credits.

Subcourses in STVA22, Political Science: Level 2

Applies from H12

- 1201 Methodology in Political Science, 9,0 hp
Grading scale: Fail, E, D, C, B, A
- 1202 Alternative in Political Science, 9,0 hp
Grading scale: Fail, E, D, C, B, A
- 1203 Paper, 12,0 hp
Grading scale: Fail, E, D, C, B, A
- 1204 Discussant, 0,0 hp
Grading scale: Fail, Pass