



Faculties of Humanities and Theology

SPDA02, Spanish: Practical Spanish Didactics II, 7.5 credits

Spanska: Praktisk spansk didaktik II, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-11-21 and was last revised on 2016-06-22 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. . The revised syllabus applied from 2016-06-22. , autumn semester 2016.

General Information

Subject: Spanish

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and Spanish

Main field of studies

Spanish

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- account for different methods of teaching key aspects of Spanish language and culture on advanced upper secondary school courses in Spanish

Competence and skills

- choose teaching methods and study resources for a certain component and a specific group in advanced upper secondary school courses in Spanish and justify the choices
- use solidly supported arguments to discuss the advantages and shortcomings of different teaching methods
- plan and simulate a teaching component intended for later stages of upper secondary school courses in a relaxed and correct way, using terminology that is appropriate for the classroom situation

Judgement and approach

- assess and discuss the efficiency of different teaching methods
- identify and assess their own need of knowledge in the area Spanish didactics

Course content

SPDA02 is an independent continuation of SPDA01 aiming to provide students with practical knowledge and a certain degree of experience of teaching Spanish on advanced upper secondary school courses. The course also provides students with knowledge of language didactics as a research field and stresses the connection between theory and classroom practice.

Course design

The teaching includes lectures and group exercises. The lectures are compulsory.

Assessment

The assessment is based on an oral exam and a written assignment.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on the oral exam and the written assignment. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the oral exam and on the written assignment.

Entry requirements

To be admitted to the course, the student must have passed course SPAA01: Spanish Level 1, or the equivalent

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course is intended both for students specialising in education and for students with other specialisations.

Subcourses in SPDA02, Spanish: Practical Spanish Didactics II

Applies from H12

- 1201 Examination, 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1202 Examination, 3,5 hp
Grading scale: Fail, Pass, Pass with distinction