



LUND
UNIVERSITY

Faculties of Humanities and Theology

SPAM15, Spanish: Introductory Course in Cognitive Linguistics, 7.5 credits

Spanska: Introduktion till kognitiv lingvistik, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-06-23 to be valid from 2016-08-29, spring semester 2017.

General Information

The course is offered as a freestanding course. It can normally be included in a second cycle degree.

Language of instruction: Spanish

Main field of studies

Language and Linguistics with specialization in Spanish

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for key issues, methods and concepts within cognitive linguistics
- provide a specialised account of the areas of Spanish linguistics the student has chosen to study

Competence and skills

- speak and write Spanish correctly, with variation and adapted to the situation, especially to discuss issues highlighted by cognitive linguistics

- critically assess the contents of research articles with regard to hypothesis, method, descriptive adequacy, logic and explanatory value
- use the required reading and theories covered in the course to independently and correctly formulate, solve and report a research assignment within a predetermined time frame

Judgement and approach

- judge, compile and evaluate information from different sources for use in the assessed assignments
- make assessments informed by relevant disciplinary, social and ethical aspects within the field of linguistics
- use a scholarly approach to assess their own knowledge and skills in relation to the research field of cognitive linguistics

Course content

The course is mainly intended for students who intend to add cognitive linguistics in Spanish as a specialisation or complement in the second cycle, but also students with other specialisations. The course provides students with specialised knowledge in Spanish linguistics and increased familiarity with linguistic theories and methods.

Course design

The course includes lectures, discussion seminars and supervision, both individually and in groups. If there are few students, the course may be offered as an independent study course (i.e. including supervision, independent study and written presentations).

Assessment

The assessment is based on 2-4 written assignments.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed Spanish: Level 3 (SPAK01) or Spanish III (ÄSPA51) or Spanish: Level 3, SPAA03 or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course is mainly intended for students who specialise in Spanish for their Master's (120 credits) degree and for students with other specialisations.

Subcourses in SPAM15, Spanish: Introductory Course in Cognitive Linguistics

Applies from V17

1601 Introductory Course in Cognitive Linguistics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction