



Faculty of Social Sciences

SOCB40, Sociology: Preconditions for Planning - introduction to Sociology, 7.5 credits

*Sociologi: Planeringens förutsättningar - introduktion till sociologi,
7,5 högskolepoäng
First Cycle / Grundnivå*

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2017-11-23 to be valid from 2018-01-14, spring semester 2018.

General Information

The course is included in the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Components in other Scandinavian languages and English may be included.

Main field of studies

Sociology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, students shall be able to demonstrate:

Knowledge and understanding

- basic knowledge to identify key concepts and perspectives in sociology
- basic knowledge to recount, explain and discuss sociological theory
- basic knowledge to apply sociological theory to societal phenomena
- basic knowledge of how different theories and theoretical traditions have influenced the different specialisations of the subject

Competence and skills

- ability to use sociological concepts and theories to understand and explain social phenomena
- ability to reflect critically on theory development within sociology
- ability to provide a general description of sociology as an academic discipline and account for its approaches in relation to the different themes of the course
- ability to communicate the contents of the course in both speech and writing

Judgement and approach

an approach that stresses how societal issues can be analysed from a sociological perspective

Course content

The course provides students with a basic understanding of sociology as an academic discipline, including its basic theories and concepts. Furthermore, it provides knowledge of the emergence and development of sociology as a discipline with regard to specific problems and theoretical perspectives. The course deals with how the organisation and change of society has been addressed in relation to research about power and stratification, class and gender, globalisation and social movements. The aim of the course is to enable students to approach current societal issues and the structures shaping modern society and the spirit of community sociologically and critically.

Course design

The teaching consists of lectures and seminars. The lectures introduce course components and place them in a wider context, link them and facilitate the study of the literature. The seminars provide an opportunity to solve assignments and for discussion of literature and other distributed material. Unless there are valid reasons to the contrary, participation is compulsory in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on a written exam. Assessment takes place individually. The exams comprise the teaching and reading included in the course. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The assessed components of the course are listed in an appendix at the end of this document.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Pass with Distinction, Pass or Fail. For a grade of Pass, the student must complete all the assessed components and fulfil the learning outcomes stated for the course.

For a grade of Pass with Distinction, the student must demonstrate particular theoretical awareness and analytical ability. The grade for the whole course is determined by the student's result on the invigilated written exam. At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course may not be included in a degree together with SOCB25 - Sociology: Theory and Method, 15 credits

Subcourses in SOCB40, Sociology: Preconditions for Planning - introduction to Sociology

Applies from V18

1701 Introduction to Sociology, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction