



LUND
UNIVERSITY

Faculty of Social Sciences

SOCB29, Sociology: Managing Sustainability, Society and Collective Behaviour, 15 credits

Sociologi: Miljösociologi, hållbar utveckling och miljöpolitik, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2012-03-22 and was last revised on 2012-03-22. The revised syllabus applies from 2012-03-22, autumn semester 2012.

General Information

Language of instruction: English

Main field of studies

Sociology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

- analyse topical scientific discussions on sustainable development,
- explore issues that will enhance his/her capabilities to co-creating long lasting and efficient sustainable solutions in various possible fields and contexts,
- give a sociologically informed review on sustainable solutions in various fields and contexts,
- discuss connections between organisational issues and changes in people's actions,
- analyse various strategies and power dynamics involved in sustainability efforts,
- discuss strategies of sustainability in ways that are relevant to possible stakeholders,
- use methodologies for reviewing and critically assess issues of sustainability.

Course content

The course aims at giving the student basic understanding and knowledge of how to manage sustainability. The course is designed to introduce the basic terms, concepts and theories that are necessary to understand sustainable development.

Module 1, Concept of Sustainability, 7.5 credits.

In this introductory part we examine the concept of sustainability from various perspectives. The aim is to provide the student with a solid understanding on the conceptual as well as political background and framework of the concept. In this part we also examine how this development is correlated with social action and collective behaviour in a more general sense.

Module 2, Managing Sustainability, 7.5 credits.

In the second part we go further into the issues introduced in the previous module and connect them to practice. The module addresses issues such as; what are the possible ways to manage sustainability, do policy matters, can we plan for sustainability –solutions and obstacles, and what is the crucial connections between human behaviour (such as consumption, political action and for that matter everyday life/lifestyles) and sustainable development? The teaching is organised around particular cases (including guest lecturers) and is oriented towards problems and problem-solving.

Course design

The first module of the course is assessed by an individual exercise. The second module of the course is assessed by continuous assignments/reports, group presentations, seminars and a paper. The paper must show that the student is capable to reflect in a critical way and propose realistic and manageable solutions to the chosen problems. Participation in group presentations and seminars is mandatory.

Assessment

In connection with the course students are offered three examinations: a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course regulations.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of

D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course replaces SOCB13 Sociology: Managing Sustainability, Society and Collective Behaviour, 15 credits.

The syllabus was approved by the Board of Department of Sociology 8 March 2012

Subcourses in SOCB29, Sociology: Managing Sustainability, Society and Collective Behaviour

Applies from V13

- 1201 Module 1, Concept of Sustainability, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1202 Module 2, Managing Sustainability, 7,5 hp
Grading scale: Fail, E, D, C, B, A