



Faculty of Social Sciences

## **SOCB26, Sociology: The Sociology of Human Development, 15 credits**

*Sociologi: Global utvecklingssociologi, 15 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Sociology on 2012-03-08 and was last revised on 2012-03-08. The revised syllabus applies from 2012-03-08, autumn semester 2012.

### **General Information**

*Language of instruction:* English

*Main field of studies*

Sociology

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the student shall be able to

- analyse existing theories within the field of the sociology of development and how they have evolved since the Second World War,
- distinguish development problems and to apply different development theories and central sociological concepts while analysing those,
- examine existing literature and to independently search for and assess relevant texts,
- apply the acquired knowledge in a professional context,
- communicate his/her knowledge both verbally and orally,
- compare and evaluate scientific texts as well as master the basic principles of references management.

### **Course content**

The course introduces a sociological perspective to economic, social and political processes, with specific reference to poverty and development. The aim is to provide the knowledge needed in order to understand and critically examine the global development discourses as they have evolved after the Second World War until today.

### **Module 1. Global relations of power, 7.5 credits**

The first part of the course emphasises the fact that global development is a complex process, which requires an in-depth and critical analysis of social, economic, cultural and political structures. This complexity has become more obvious as the process of globalisation continues and deepens, making it all the more important to analyse different ways in which states, trans-national actors and socio-cultural contexts interrelate. Development discourses of today are therefore not only a result of the dominance of the Western world, but should rather be viewed as dynamic and nuanced.

### **Module 2. Distribution of resources and poverty, 7.5 credits**

The second part of the course focuses on three aspects of poverty and development. It begins with an overview of different ways of defining and measuring poverty. The focus then turns to causes of poverty, including both macro and micro explanations. The last aspect pertains to the evolvement of different measures that have been deployed to alleviate poverty.

## **Course design**

The teaching consists of an individual exercise. The second module of the course is assessed by continuous assignments/reports, group presentations, seminars and a paper. The paper should show that the student is capable of reflecting in a critical way and proposing realistic and manageable solutions relating to the chosen problems. Group presentations and participation in seminars is mandatory.

## **Assessment**

Assessment will be based on

- individual reflective reports on the student's learning process, written throughout the course
- group presentations and active participation in seminars
- an individually written course paper in which the student chooses a specific development issue and analyses it using one (or more) theoretical perspectives

In connection with the course students are offered three examinations: a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course regulations.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

## **Further information**

The course replaces SOCB04 Sociology: The Sociology of Human Development, 15 credits.

## Subcourses in SOCB26, Sociology: The Sociology of Human Development

Applies from V13

- 1201 Module 1, Global Relations of Power, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1202 Module 2, Distribution of Resources and Poverty, 7,5 hp  
Grading scale: Fail, E, D, C, B, A