

**Faculty of Social Sciences** 

## SOCB24, Sociology: Field Work, Internship and Research Overview, 15 credits

Sociologi: Fältarbete, praktik och forskningsöversikt, 15 högskolepoäng First Cycle / Grundnivå

# Details of approval

The syllabus was approved by the board of the Department of Sociology on 2014-03-13 to be valid from 2014-03-13, autumn semester 2014.

## General Information

The course is in the first cycle and a compulsory component of the Bachelor of Science programme in Development Studies specialising in Sociology.

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Sociology G2F, First cycle, has at least 60 credits in

first-cycle course/s as entry requirements

# Learning outcomes

On completion of the course, the students shall be able to

- demonstrate thorough practical knowledge of the organisation and procedures of the workplace for the internship, the context of the field work or the area of the research review
- demonstrate knowledge of work on development-related issues
- demonstrate knowledge of economic, organisational, political and technological development trends
- demonstrate specialised understanding of earlier stages of the programme
- account for and discuss relevant empirical cases linked to development studies
- independently and individually analyse relevant issues that have been raised by the field work, the internship or the research review

• communicate the results of research and learning processes in speech and writing within predetermined time frames.

#### Course content

The aim of the course is to provide students with experience of work with development issues. A further aim is to provide material for the upcoming Bachelor's degree project. The course is divided into three tracks of 15 credits each, of which the student is to choose one. Two of the tracks provide opportunities for field work or internship within a development organisation, whereas the third track, a research review, is an option for students wishing to remain in Lund. The differences between the three tracks are described below, but all include required reading and written assignments.

Track 1: Field work

This track provides the opportunity to collect material for the Bachelor's degree project for students who are interested in field work in developing countries. A requirement is that the student keeps a log of the field work. The department has a limited number of Minor Field Studies scholarships for the purpose. Students can also finance their travel costs themselves or apply for funding elsewhere.

Track 2: Internship

The internship is to take place at an international development organisation selected by the student. However, the organisation must be approved by the programme coordinator and course director. The internship is to correspond to ten weeks of full-time work (the duration of the course). The programme management will not assist in finding work placements but is happy to provide a letter of introduction to the chosen organisation. The internship course is separate from the degree project course but, subject to permission from the host organisation, material from the internship may be used for the degree project.

Track 3: Research review

The third option is to complete an independent study course. The aim is to provide the student with the opportunity to read some classical and modern works in the main field of study. The course is individually designed by the student and the department of the main field of study. Furthermore, the course enables the student to review literature within the topic chosen for their degree project and to collect secondary sources.

# Course design

#### Assessment

The assessment is based on written assignments throughout the course and a final report. Depending on the track selected, the report is to be an internship report, a field work report or a research report.

Subcourses that are part of this course can be found in an appendix at the end of this document.

#### Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, students must have Mathematics A, English B and Social Studies A from Swedish upper secondary school, as well as 90 credits or the equivalent from the two first years of the Bachelor of Science programme in Development Studies.

International students must have proficiency in English demonstrated in one of the following ways:

IELTS test with an average score of at least 6.5 (no sub-test with a score of less than 5.5)

TOEFL test with a score of at least 4.5 (scale 1-6) in the written test and a total of 575; computer-based test with a score of at least 20 (scale 0-30) in the written test and a total of 90

Cambridge/Oxford- Advanced Certificate of Proficiency

A degree of Bachelor from a university where English is the only language of instruction according to the International Handbook of Universities English B from Swedish upper secondary school

#### Further information

Plagiarism is considered a serious offence at Lund University, and disciplinary measures will be taken against all forms of misconduct in connection with the assessment of study performance. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the university for a certain period of time.

# Subcourses in SOCB24, Sociology: Field Work, Internship and Research Overview

## Applies from V12

1101 Field Work, 15,0 hp Grading scale: Fail, E, D, C, B, A

1102 Internship, 15,0 hp Grading scale: Fail, E, D, C, B, A

1103 Research Overview, 15,0 hp Grading scale: Fail, E, D, C, B, A