



LUND
UNIVERSITY

Faculty of Social Sciences

SOAA02, Social Work in Sweden, an Introduction, 7.5 credits

Socialt arbete i Sverige, en introduktion, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the School of Social Work on 2013-05-29 and was last revised on 2017-03-15. The revised syllabus applies from 2017-03-15, autumn semester 2017.

General Information

The course is offered as a freestanding first cycle course in the main field of Social Work.

Language of instruction: English

Main field of studies

Social Work

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- present basic knowledge of living conditions and social problems in Sweden
- demonstrate basic understanding of the historical background, target groups and development potential of social work
- demonstrate basic understanding of the area of activities and forms of organisation for social work in Sweden
- present basic knowledge of social work from social, organisational, professional and target group perspectives

Competence and skills

- perform basic information searches and demonstrate a basic ability to write and reference
- demonstrate oral and written communication skills at seminars and in written assignments
- apply the ability to analyse social work in Sweden

Judgement and approach

- demonstrate awareness of the important interplay between ethical considerations, values and attitudes in different contexts in social work
- apply basic intersectional analysis to social problems.

Course content

The main aim of the course is to provide students with basic knowledge of social work in Sweden. The objective is to increase the theoretical and practical knowledge of social work in Sweden and to highlight the different actors and contexts for social work (private, public and voluntary sectors). The course focuses on Swedish social work but also comprises the students' previous knowledge and experiences of social work in different environments.

The course consists of two main components: one focusing on theory and one on social work in practice in contemporary Swedish welfare society.

In the first component, the students map their notions of social work in Sweden. This is followed by a theoretical introduction to Swedish welfare society and social work in Sweden, its historical development and current situation as well as ongoing changes. Legal aspects of society at large and of social work specifically are highlighted.

The second component focuses on social work in practice. Study visits and conversations with professional social workers and users who represent different organisations and public authorities provide the students with insights into different perspectives on social work.

The course is concluded with an individual written assignment that is to analyse social work in Sweden from different perspectives and weave together the theoretical and practical knowledge acquired during the course.

Course design

The course applies a number of student-centred teaching methods that increase the student's participation in the creative learning process. The teaching consists of a combination of lectures, workshops, seminars and study visits.

The lectures deal with the theoretical and practical aspects of social work, the historical development and the present-day situation. Compulsory participation is required in study visits and seminars. Absence from compulsory components must be compensated for.

Assessment

The assessment is based on four seminars and an individual paper.

Three opportunities for examination are offered in conjunction with the course: a first examination, a re-sit close to the first exam and a third exam later in the academic year. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grades are aggregated into a final grade in accordance with the following table.

	Paper	Seminar 1	Seminar 2	Seminar 3	Seminar 4
Conversion of grade	60%	10%	10%	10%	10%
A=5	3	0.5	0.5	0.5	0.5
B=4	2.4	0.4	0.4	0.4	0.4
C=3	1.8	0.3	0.3	0.3	0.3
D=2	1.2	0.2	0.2	0.2	0.2
E=1	0.6	0.1	0.1	0.1	0.1

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

A general exemption from the requirement of proficiency in Swedish is applied.

Subcourses in SOAA02, Social Work in Sweden, an Introduction

Applies from V14

1301 Social Work in Sweden, 7,5 hp
Grading scale: Fail, E, D, C, B, A