

SJSG13, Profession, Ethics and Supervision III, 6 credits

Profession, etik och handledning III, 6 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2018-04-05 to be valid from 2018-09-03, autumn semester 2018.

General Information

The course is included as a compulsory theoretical component in the Bachelor of Science programme in Nursing comprising 180 credits, but can also be taken as a freestanding course. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- systematically compare different models of supervision, interaction and communication (semester 3)
- argue for the responsibility deriving from nursing ethics based on the professional role (semester 4)

- account for theories and concepts of nursing ethics of significance for caritative nursing (semester 5).

Competence and skills

On completion of the course, the students shall be able to

- identify and organise learning situations for a fellow student in patient-centred care (semester 6)
- assess the performance of the supervised student in relation to the learning outcomes and learning activity (semester 6)

Judgement and approach

On completion of the course, the students shall be able to

- reflect on the nursing profession and the concept of the patient in relation to their own conceptions of the nurse as an academic profession (semesters 1 and 6)
- reflect on how moral perceptions develop and change in relation to the expansion of professional and life experience (semester 6)
- justify how the nurse can promote a good nursing relationship from a life cycle perspective (semester 2)

Course content

Theories and models of professionalism
Professional ethics
Nursing ethics
Theories and models of communication
Theories, models and methods of supervision

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

A first examination and two re-examinations are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

The numbers of the forms of assessment correspond to the numbers of the assessed components above.

1. Individual written as well as compulsory learning activities
2. Individual written as well as compulsory learning activities
3. Individual written, oral in groups including individual assessment and compulsory learning activities
4. Oral in groups including group assessment as well as compulsory learning activities
5. Individual written including follow up in groups and compulsory learning activities
6. Individual written, individual practical, oral in groups and compulsory learning activities

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 2, Science 2, and Social Studies 1b/1a1+1a2. (Biology 1+Chemistry 1+Physics 1a/1b1+1b2 equals Science 1+2)

Further information

The courses are to be studied in the order they are offered.

Subcourses in SJSG13, Profession, Ethics and Supervision III

Applies from H18

- 1801 Profession, Ethics and Supervision III:1, 1,0 hp
Grading scale: Fail, Pass
- 1802 Profession, Ethics and Supervision III:2, 5,0 hp
Grading scale: Fail, Pass