



Faculty of Medicine

SJSF10, Nursing Fundamentals, 7.5 credits

Omvårdnadens grunder, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board on 2016-10-27 to be valid from 2017-01-16, spring semester 2017.

General Information

The course is included as a compulsory component in the Bachelor of Science programme in Nursing comprising 180 credits. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments). The course integrates theory with field studies.

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- describe the four consensus concepts within nursing and relate them to the historical, theoretical and philosophical foundations of nursing

- relate the concepts of the human being, health, transition, interaction, person-centric care and the environment to a nursing sciences perspective
- describe how the work of the nurse is related to the nursing process
- account for and apply the concepts of confidentiality and secrecy
- compare guidelines for safe care from a national and international perspective

Competence and skills

On completion of the course, the students shall be able to

- identify ethical problems within clinical nursing related to ethical theories, concepts and principles
- use databases to search systematically for information about nursing.

Judgement and approach

On completion of the course, the students shall be able to

- reflect on how professional identities are constructed on the bases of gender, power and organisation
- reflect on the concept of professionalism in relation to their own ideas of the nurse as an academic profession.

Course content

Key concepts within nursing

Ethics in basic nursing

Field studies

Critical thinking and analysis

Culture and gender perspectives of nursing

The philosophical and theoretical foundations, care tradition and health orientation of nursing

The nursing process

Policy documents

Safe care

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One regular examination and two retakes are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 2, Science 2, and Social Studies 1b/1a1+1a2. (Biology 1+Chemistry 1+Physics 1a/1b1+1b2 equals Science 1+2)

Further information

The courses are to be studied in the order they are offered.

Subcourses in SJSF10, Nursing Fundamentals

Applies from V17

- 1601 Nurse Profession, Nursing Concepts and Process, 4,5 hp
Grading scale: Fail, Pass
Written individual take-home exam.

Compulsory components and learning activities:

Professional identity and professionalism

Field studies

Safe care

Nursing theories

- 1602 Nursing Ethics and Secrecy, 3,0 hp
Grading scale: Fail, Pass
Written and oral group assignment including individual assessment.

Compulsory components and learning situations:

Ethical clinical situation

Confidentiality and secrecy