

**SJSD22, Nursing of Patients with Complex Health  
Conditions, 9 credits**  
*Omvårdnad vid komplexa ohälsotillstånd, 9 högskolepoäng*  
**First Cycle / Grundnivå**

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### Details of approval

The syllabus is an old version, approved by Board of Health Sciences Education on 2014-08-26 and was valid from 2014-09-01, autumn semester 2014.

### General Information

The course is included as a compulsory theoretical course in The Study Programme in Nursing, 180 credits in the area of nursing. The course follows the guidelines in Higher Education Ordinance (SFS 1993:100 with later changes).

*Language of instruction:* Swedish  
Part in English can occur.

*Main field of studies*

Nursing Science

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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### Learning outcomes

#### Knowledge and understanding

On completion of the course, the student should be able to

- identify and present implications of suffering and from these describe and explain nursing problems related to seriously ill individuals in different ages and their family,
- explain the relation between symptoms and signs at complex health conditions and how pathophysiology, diagnostics and treatment can influence activities in daily life,

- calculate, prepare and administrate drugs according to principles of drug dosage
- describe and explain a structured treatment at complex health conditions, and
- explain consequences of indirect and direct death criteria.

### **Competence and skills**

On completion of the course, the student should be able to

- assess, prioritise and plan for complex ill individuals' needs of nursing, and
- from complex nursing needs establish and argue for an nursing plan in health promotion, risk preventive and rehabilitating aim.

### **Judgement and approach**

On completion of the course, the student should be able to

- identify, evaluate and reflect on existential needs in connection with difficult disease dying and dead.

### **Course content**

Caring sciences about suffering and communication

Drug processing

Acute care

Triage in different ages and nursing environments

Palliative care

Symptoms and signs of serious illness

Brain-related death concept, organ donation

Nursing planning

Control documents

Health Care Ethics

### **Course design**

The teaching and learning activities are aimed at providing the student with a specialised understanding by means of active knowledge searching, problem-solving, reflection and critical analysis. Different working methods are used, such as individual work, group assignment, collegial review, proficiency training, seminars and lectures. Absence from compulsory learning activities may require alternative learning activities.

### **Assessment**

One regular and two re-examinations are offered for each subject examined. A student who does not achieve passed results on any of these occasions has the opportunity to pass additional examinations. The number of examinations is limited to a total of six for each subject examined. If the student has failed six times within the same subject examined, further opportunities for re-examination will not be given. A student who has failed two examinations can request that the programme director appoint a different examiner.

Group examination may replace individual examination at re-sits.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

To pass the course, it is required that all subjects examined are passed.

## **Entry requirements**

For admission to the course it is required that all courses/modules/subjects examined up to semester 3 (90 credits) are passed.

## Subcourses in SJSD22, Nursing of Patients with Complex Health Conditions

Applies from H14

- 1401 Suffering as a Basis for Nursing, 2,0 hp  
Grading scale: Fail, Pass  
Written and oral group assignment with individual assessment. Compulsory learning activity is added (specified in study guide).
- 1402 Symptoms and Signs of Serious Illness, 3,5 hp  
Grading scale: Fail, Pass  
Written individual written examination. Compulsory learning activity is added (specified in study guide).
- 1403 Nursing Plan for Patients with Complex Needs, 3,0 hp  
Grading scale: Fail, Pass  
Written take-home examination in groups, oral presentation in groups with individual assessment. Compulsory learning activity is added (specified in study guide).
- 1404 Pharmaceutical Calculation, 0,5 hp  
Grading scale: Fail, Pass  
Written individual written examination.