



**LUND**  
UNIVERSITY

Faculty of Medicine

## **SJSD10, Introduction to the Nursing Profession and Science I, 15 credits**

*Sjuksköterskans profession och vetenskap I, 15 högskolepoäng*  
**First Cycle / Grundnivå**

---

### **Details of approval**

The syllabus was approved by Board of Health Sciences Education on 2012-02-02 and was last revised on 2016-05-19 by The Nursing, Radiography, and Reproductive, Perinatal and Sexual Health Programmes Board. The revised syllabus applies from 2016-05-19, autumn semester 2016.

### **General Information**

The course is included as a compulsory component in the Bachelor of Science programme in Nursing comprising 180 credits. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments). The course integrates theory with field studies.

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

Nursing

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to

- identify the four main fields of nursing and relate them to the historical and philosophical foundations of nursing (module 1)
- relate the concepts of the human being, health and illness, transition, interaction, the nursing process, person-centred care and the environment to a nursing sciences perspective (module 1)
- compare the theory and practice of how the nursing process is manifested in the work of the nurse (module 1)
- compare secrecy and confidentiality including relevant applications (module 1)
- compare experience and evidence-based knowledge in relation to proven experience (module 2)
- compare the different stages in the nursing process and the research process (module 2)
- compare qualitative, quantitative, inductive and deductive methods in relation to the main field of nursing (module 2)

### **Competence and skills**

On completion of the course, the students shall be able to

- identify ethical problems in clinical nursing related to ethical theories, concepts and principles (module 1)
- use library catalogues and databases to search systematically for knowledge in nursing (modules 1 and 2)
- compile in writing scientific knowledge in accordance with the research process and present the results orally (module 2)

### **Judgement and approach**

On completion of the course, the students shall be able to

- reflect on the construction of professional identity on the basis of gender, power and organisation (module 1)
- reflect on the concept of profession and models of professions in relation to their own ideas of the nurse as an academic profession (module 1)
- critically review, analyse and assess information with regard to reliability and research ethics (module 2)
- argue for how theory, practice and research affect the health and well-being of patients and their loved ones (module 2)

## Course content

The course consists of two modules:

### **Module 1** (assessed components 1201- 1202)

Introduction to the profession of the nurse, 7.5 credits (field studies)

The practical nature, caring tradition, health orientation and philosophical foundation of nursing

The nursing process

Critical thinking and analysis

Central concepts in nursing

Basic nursing

Conversation as a tool in dialogues related to different ages and cultures

Culture and gender perspectives of nursing

Ethics in basic nursing

Policy documents

Field studies

### **Module 2** (assessed components 1203-1205)

Introduction to the science of the nurse, 7.5 credits

Epistemology and theory of knowledge

The research process

Basic research ethics

Qualitative and quantitative methods

Induction and deduction

Basic statistics

Literature searches, source criticism, evaluation of data

## **Course design**

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

## **Assessment**

A first examination and two re-examinations are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. A student who has failed an examination twice is entitled to request that another examiner be appointed by the programme director or equivalent.

At re-examination, individual examination may replace group examination.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics 2, Science 2, and Social Studies 1b/1a1+1a2. (Biology 1+Chemistry 1+Physics 1a/1b1+1b2 equals Science 1+2)

## **Further information**

The courses are to be studied in the order they are offered.

## Subcourses in SJSD10, Introduction to the Nursing Profession and Science I

Applies from H12

- 1201 Main Areas, Concepts and the Process of Nursing, 4,5 hp  
Grading scale: Fail, Pass  
Individual written. Take-home exam.
- 1202 Nursing Ethics and Secrecy, 3,0 hp  
Grading scale: Fail, Pass  
Seminar including individual assessment of oral and written group presentations.
- 1203 Epistemology and Evidence, 2,0 hp  
Grading scale: Fail, Pass  
Written specialisation assignment including oral examination.
- 1204 Research Methods and Statistics, 4,5 hp  
Grading scale: Fail, Pass  
Individual written exam.
- 1205 Research Ethics, 1,0 hp  
Grading scale: Fail, Pass  
Problem-solving in groups including oral presentation at an assessed seminar.