



LUND
UNIVERSITY

Faculty of Social Sciences

**SIMS39, Social Sciences: Gender, Global Development and
Post-Colonialism, 15 credits**

*Social Sciences: Gender, Global Development and Post-Colonialism,
15 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the Committee for International Programmes on 2012-11-22 and was valid from 2013-01-21, spring semester 2013.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

Medium of instruction and assessment is English.

Main field of studies

Development Studies

Social Anthropology

Gender Studies

Education

Human Geography

Political Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, students shall be able to:

- Critically reflecting upon the theorisation of social relations of gender and its relation to the theorisation of development in a post-colonial era.
- Locate, understand and critically review gender, development and post-colonial theories within interdisciplinary scholarship on gender and development.
- Analyse relevant gender and development phenomena in a systematic manner using the key concepts acquired during the course.
- Formulate complex research questions regarding gender, development and post-colonialism.
- Use gender, development and post-colonialism as analytical tools in research proposals.

Understand how to apply gender development and post-colonial theoretical perspectives in different development contexts.

Course content

This course is interdisciplinary and addresses issues of gender and development. The course explores central questions and themes that have been critically raised by researchers and activists in the field. Students will be introduced to the breadth of the field of gender and development theory and to the central issues in the current debates regarding inequalities and social change, key concepts, theories and analytical tools. More specifically, the course will examine the following aspects or themes in gender and development debates:

- *History of development and gender debates from colonialism to post-colonialism:* Millennium Development Goals, development policies and mainstreaming gender and development and beyond.
- *Problematizing categories in gender and development from a post-colonial perspective:* gender, masculinities, queer, global power relations, human rights and recognition.
- *Studying and theorizing bodies in the post-colonial era:* bodies as sites of contestation: population, reproduction, health, sexuality, violence, conflict and security.
- *Analysing economy, society and global inequalities:* work, employment, migration, trafficking poverty, gender and sustainable development and

the climate and ecology discourses.

Course design

The course is based on a combination of lectures and seminars. The lectures will focus on the impact of contemporary gender and development theory on other established disciplines. The seminars will focus on different themes that will be treated in depth. Students will be encouraged to search for information, and to analyse and present literature themselves. In each seminar, students will discuss and/or make oral and/or written presentations of the literature.

The language of instruction is English. Lectures and seminars are conducted in English, and examinations and students' course papers are written in English.

Assessment

Assessment will be based on

- seminar participation
- oral presentations
- written work

An opportunity for re-examination will be offered 4-6 weeks after the end of the course period. Examinations will be scheduled during the academic year only.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements