



LUND  
UNIVERSITY

Faculty of Social Sciences

## SIMS26, Social Sciences: Migration and Development, 15 credits

*Social Sciences: Migration and Development, 15 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was last revised on 2016-04-25. . The revised syllabus applied from 2016-08-29, autumn semester 2016.

### General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes. Medium of instruction and assessment is English.

*Language of instruction:* English

| <i>Main field of studies</i>    | <i>Depth of study relative to the degree requirements</i>              |
|---------------------------------|--|
| Sociology                       | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Political Science               | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Media and Communication Studies | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Social Anthropology             | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Human Geography                 | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Social Work                     | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Education                       | A1N, Second cycle, has only first-cycle course/s as entry requirements |
| Development Studies             | A1N, Second cycle, has only first-cycle course/s as entry requirements |

## Learning outcomes

On completion of the course, the student shall be able to

- identify and critically reflect upon issues, theories and the politics of migration and development: causes, interrelationships, and possible policy interventions
- understand and critically review theories of migration within their respective disciplines and within the interdisciplinary field of migration studies
- formulate advanced research questions regarding migration and development
- work effectively in an interdisciplinary context
- give informative oral presentations on migration and development
- write critically on migration and development issues

## Course content

This interdisciplinary course deals with key issues and problems of migration and development as well as different theoretical perspectives developed to increase our understanding of the preconditions for and content of such processes.

The intention is to provide students with a general overview of the field. At the same time, it offers students with a prior interest in, and experience of, related fields an opportunity for more advanced critical analysis of these issues. A number of current key issues in migration studies are discussed and analysed. The course offers an overview and critical scrutiny of theories of migration and governance in a historical and societal context. Students are given the opportunity to deepen their understanding of a broad range of more specific themes within the field, namely:

- theories of migration and development
- migration and development in the South
- migrant identities
- the politics of migration

The objective of the course is to enable students to critically examine current debates and phenomena related to migration in the context of global development.

In this process students will acquire the knowledge and concrete skills to understand, assess and work in fields related to migration. This understanding can assist those working directly in migration-related issues, as well as those working in aspects of social and institutional development more indirectly related to migration.

## Course design

The course will consist of lectures covering key issues in migration studies as well as providing an overview of relevant theories and the societal context in which they have emerged. Seminars will offer thematic deepening of these key issues. To a large extent, students will be encouraged to analyse and present findings from the literature, the synthesis of which will be presented in the seminars. Students will be required to write individual course papers, which will be presented and examined in a concluding seminar at the end of the course.

The language of instruction is English; lectures and seminars are conducted in English, and examinations and students' course papers are written in English.

## Assessment

Assessment will be based on

- written presentations submitted in connection with the seminars, as well as oral presentations and active participation in seminars
- an individually written course paper in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives

Examinations will be scheduled during the academic year only. An opportunity for re-examination will be offered after the end of the course. If necessary, a second re-examination will be arranged at a later date.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

## Further information

The course cannot be included in a degree together with SIM303 Migration and development 15 credits, SIMS06 Migration and development 15 credits or SIMS16 Migration and Development 15 credits.

## Subcourses in SIMS26, Social Sciences: Migration and Development

Applies from H12

1101 Social Sciences: Migration and Development, 15,0 hp  
Grading scale: Fail, E, D, C, B, A