



Faculty of Social Sciences

SIMR44, Social Sciences: Internship, 15 credits

Samhällsvetenskap: Praktik, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2020-02-25 to be valid from 2020-08-31, autumn semester 2020.

General Information

This is an elective course that is offered to students within the Master programmes in Global Studies, Development Studies, Social Studies of Gender and Middle Eastern Studies.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course, the student shall be able to:

Knowledge and understanding

- Demonstrate the ability to identify knowledge acquired in earlier parts of the programme and reflect on how this is applied and/or advanced through the internship
- Demonstrate a thorough knowledge of activities and work procedures of the organisation where the internship takes place

Competence and skills

- Demonstrate the ability to relate academic knowledge to activities undertaken during the internship

- Develop reflections on learning and research processes within given time frames, both in writing and orally
- Develop and present an independent study
- Offer constructive feedback on the independent study of peers

Judgement and approach

- Demonstrate the ability to select and apply relevant theories, methods and academic research to consolidate the knowledge acquired during the internship
- Reflect on how knowledge and experiences accrued during the internship may inform further academic research

Course content

The course gives the student the opportunity to spend one semester in an organisation relevant to their programme of studies (Global Studies, Development Studies, Social Studies of Gender and Middle Eastern Studies). During the semester the student is continuously engaged in the activities of the organisation that hosts the internship, working with qualified tasks related to the student's programme. The student is guided and supported by a supervisor appointed by the organisation in which the internship takes place. Running in parallel to the internship, the internship course invites the student to reflect on the synergies between the knowledge acquired in earlier parts of the student's programme of studies and the student's experiences in diverse host organisations. As part of the course, the student also receives guidance on how to design and develop an independent study.

Course design

The course is based on a combination of short reflection papers on the learning process and short papers intended to facilitate the formulation and development of an independent study. Throughout the course the student also receives constructive feedback from the course convenor and engages in peer review activities. In the latter part of the course the student is required to write an independent study in English. The independent study is an academic piece of writing in which the student explores linkages between the knowledge acquired in earlier parts of the student's academic programme and the internship. The format of the independent study and literature to be used is chosen by the student in consultation with the course convener. The study is discussed and examined at a seminar, which takes place at the end of the semester.

The student is to complete 320 hours/8 weeks of work duties in the internship organisation. The remaining 80 hours/2 weeks are to be used to complete the course assignments and examinations.

Once the student has completed the internship according to the agreement, the placement supervisor is to confirm this to the contact person at the higher education institution.

Unless there are valid reasons to the contrary, compulsory participation is required in the examination seminar in which the independent study will be presented. Students who have been unable to participate will however be offered the opportunity to compensate for or re-take this compulsory course component.

Assessment

Assessment is based on:

- Two reflection papers presenting the internship and reflecting on ongoing learning
- One short paper presenting an outline for the independent study
- An independent study (2,500 words including the bibliography)

Two further re-submission opportunities are offered within a year of the end of the course. After this, further reexamination opportunities are offered but in accordance with the current course syllabus.

If a student fails the internship work duties component, the student is given one further opportunity to complete the internship. The entire internship period must be re-done and it is the student's own responsibility to find a new placement.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For the grade of Pass, the student must fulfil the learning outcomes specified for the course.

At the start of the course, the student is informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be eligible for the course the student must have fulfilled one year (60 credits) of coursework within the Master in Global Studies, Development Studies, Middle Eastern Studies or Social Studies of Gender, including profile courses for the programme amounting to 30 credits and 30 credits of courses in research methods/theory of science.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

It is the student's own responsibility to find a suitable placement for the internship.

A three-party agreement between the student, the internship host organisation and the higher education institution is to be approved by all three parties before the start of the internship.

The course replaces SIMR42 Social Sciences: Internship. The courses SIMR42 and SIMR44 cannot be included in a degree together.

Subcourses in SIMR44, Social Sciences: Internship

Applies from H20

2001 Internship, 15,0 hp
Grading scale: Fail, Pass