

## **SIMP25, Social Sciences: Gender, Class, Ethnicity and Sexuality, 15 credits**

*Social Sciences: Gender, Class, Ethnicity and Sexuality, 15  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was valid from 2012-01-23 , spring semester 2012.

### **General Information**

The course is offered as an interdisciplinary single subject course in Social Sciences at the second-cycle level and as a compulsory course within the Master of Science Programme in Social Studies of Gender.

*Language of instruction:* English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

### Knowledge and understanding

On completion of the course, students shall be able to

- locate, understand, and critically review gender theories and research within the interdisciplinary field of Social Studies of Gender and in relation to sexuality, ethnicity and class
- understand the usefulness of feminist and gender theoretical perspectives in different contexts

### Competence and skills

On completion of the course, students shall be able to

- analyse relevant social phenomena through a complex approach using given key concepts
- formulate complex research questions on gender issues
- give informative oral and written presentations on gender issues
- work effectively in an interdisciplinary context

### Judgement and approach

On completion of the course, students shall be able to

- identify and critically reflect on gender as a major category of social analysis
- communicate scientific issues and follow the development of knowledge within their field of study.

## Course content

The course provides students with core elements in current feminist theories in dialogue with established academic disciplines, which have highlighted the centrality of gender for the understanding of broader social processes. Students will be encouraged to develop their understanding and appreciation of issues and perspectives central to the multidisciplinary field of Social Studies of Gender. A particular focus will be placed on the understanding of how gender interrelates with other categories of difference such as class, ethnicity and sexuality. The course will review the historical development of gender theories in relation to the Social Sciences, and to key critical theoretical interventions ranging from post-structuralism, materialist feminism, postcolonial theory and queer theory, to the field of masculinity.

The course will also analyse the contributions of feminist research to social theory in the exploration and the understanding of the connections between (gendered) difference and inequality. The question of how gender, sexuality, class and race/ethnicity intersect in the production of difference will be addressed. The debate on the concept of citizenship from an intersectional gender perspective will be presented. These issues will be linked with the Swedish context through gender analyses of the Swedish welfare state, debates about gender equality in Sweden, the

concept of citizenship and national identities, and of the construction of difference in Sweden and other European states in relation to globalisation and multiculturalism.

More specifically, the course will treat the following areas of feminist debate:

- theorising gender, feminism and social theory
- gender differences and representations of "otherness"
- sexuality, masculinity and new family forms
- citizenship, welfare and globalisation

## Course design

The course is based on a combination of lectures and seminars, involving teachers as well as students. The lecturers have an interdisciplinary focus. To a large extent students are encouraged to search, analyse and present literature themselves. Students make oral and/or written presentations in seminars of the literature and the specific topics. The course concludes with a series of seminars in which the students' course papers are discussed and examined.

## Assessment

Assessment is based on:

- active participation in seminars
- oral presentations, individually and in groups
- written examinations in the form of papers and critical reflections on the course literature.

Re-examination is offered after the end of the course. If necessary, a second re-examination is arranged at a later date.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor or a completed major in the Social Sciences, or another equivalent subject.

In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

English 6/ English B (advanced) proficiency, or the equivalent.

### **Further information**

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIMP21 Gender Class, Ethnicity and Sexuality 15 credits, SIMP23 Gender or Class, Ethnicity and Sexuality 15 credits.

## Subcourses in SIMP25, Social Sciences: Gender, Class, Ethnicity and Sexuality

Applies from H12

1101 Gender, Class, Ethnicity and Sexuality, 15,0 hp  
Grading scale: Fail, E, D, C, B, A