



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **SIMP17, Social Sciences: Introduction to Global Studies, 15 credits**

*Social Sciences: Introduction to Global Studies, 15 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2018-06-07. The revised syllabus applies from 2018-09-01, autumn semester 2018.

### **General Information**

The course is offered as an interdisciplinary single subject course in Social Sciences at the second-cycle level and as a compulsory introductory course within the Master of Science Programme in Global Studies, 120 higher education credits.

*Language of instruction:* English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course, students shall be able to:

### Knowledge and understanding

- demonstrate an ability to identify and critically reflect upon how different aspects of globalisation, as a form of social analysis, are theorized within specific academic disciplines;
- demonstrate the ability to locate, understand, and critically review theories and research within the interdisciplinary study of globalisation as well as the student's own discipline.

### Competence and skills

- analyse relevant social phenomena in a systematic manner using the key concepts acquired during the course;
- formulate complex research questions regarding globalisation;
- use globalisation as an analytical tool in assignments, the final paper and as research proposals;
- analyse questions of globalisation in the broad fields of global governance, the state, security, gender crisis and development;
- work effectively in an interdisciplinary context;
- give informative oral and written presentations on globalization issues;
- communicate scientific issues and follow the development of knowledge within the field of Global Studies.

### Judgement and approach

- assess the challenges and possibilities in the study of globalization across scholarly contexts and from an interdisciplinary perspective;
- demonstrate insight into a variety of theoretical approaches to the study of globalization and global relations.

## Course content

The aim of the course is to provide students with an interdisciplinary introduction to the field of Global Studies. This involves seeking to understand a variety of theories related to processes of globalisation, global relations and transformation processes, as theorised and analysed in various disciplinary frameworks. The students will be introduced to major economic, security, cultural, political and gender-based theories and concepts to enable them to make informed, comparative analyses of how globalisation and global relations are related to social change and conflict. Moreover, the students will learn about the wide array of theoretical and empirical approaches to globalisation and related processes. Furthermore, they will learn how to approach

globalisation from multiple global, national and theoretical contextual perspectives. They will also be encouraged to apply their received knowledge to their distinct fields of study.

The course will enable the students to acquire interdisciplinary skills in the study of globalisation which will enable them to apply a variety of perspectives to their distinct field of study. This involves a critically evaluating the insights that gender studies, postcolonialism, security studies, the study of crisis, media studies, global governance and development studies can bring to the study of globalisation and global relations. Hence, the course will enable the student to acquire theoretical and methodological skills and to expand their understanding of different expressions of globalisation. More specifically, the course will examine the following broad areas:

- Theories of globalisation, global governance and media;
- Globalisation, the state, security and sovereignty;
- Gender and globalisation;
- Globalisation and crisis;
- Globalisation, development and education.

## Course design

The course is based on a combination of lectures and seminars, involving both teachers and students. The lectures have an interdisciplinary focus and students are encouraged to make contributions by sharing their interpretations of the topic at hand. The seminars are student-led and based on inclusive dialogue. Students give oral and/or written presentations in seminars of the literature and the specific topics. Students will author two brief assignments and the course concludes with a series of advisory and final seminars in which the students' course papers are discussed and examined.

Unless there are valid reasons to the contrary, compulsory participation in seminars is required. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

Assessment is based on

- active participation in seminars
- oral presentations, individually and in groups
- two individually authored assignments
- a written examination in the form of papers and critical reflections on the course literature.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The final paper counts for 10 credits of the overall grade on the course, each of the assignments 1 credit and the overall performance in class as well as participation in presentations 3 credits. The grade for the entire course consists of the average grade of all assessed assignments (A = 5, B = 4, C = 3, D = 2, E = 1) multiplied by the number of credits awarded for each. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A–E+Fail applies, and the grade of Pass on all assessments for which the grading scale Pass with Distinction Pass – Fail applies. The student must also have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course

## **Entry requirements**

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Political Science, Sociology, Social Anthropology, Education, Social Work, Sociology of Law, Gender Studies, Human Geography, Development Studies, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## **Further information**

The course cannot be included in a degree together with SIMP11 Globalisation, Conflict and Social Change 15 credits or SIMP14 Globalisation, Conflict and Social Change 15 credits.

## Subcourses in SIMP17, Social Sciences: Introduction to Global Studies

### Applies from H18

- 1801 Final Written Examination, 10,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1802 Class Participation, 3,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1803 Individual Assignment I, 1,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1804 Individual Assignment II, 1,0 hp  
Grading scale: Fail, E, D, C, B, A

### Applies from H12

- 1101 Introduction to Global Studies, 15,0 hp  
Grading scale: Fail, E, D, C, B, A