SIMM41, Social Science: Methods for Research in the Social Sciences, 15 credits

Samhällsvetenskap: Samhällsvetenskaplig forskningsmetod, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval
The syllabus was approved by Graduate School Board on 2015-10-02 and was last revised on 2017-02-13. The revised syllabus applies from 2017-08-28, autumn semester 2017.

General Information
The course is offered as single subject course in Social Sciences and is included in the Master of Science Programs in Development Studies, Global Studies and Social Studies of Gender, 120 higher education credits.

Language of instruction: English

Main field of studies
Sociology of Law
Human Geography
Sociology
Education
Development Studies
Gender Studies
Social Anthropology
Social Work

Depth of study relative to the degree requirements
A1N, Second cycle, has only first-cycle course/s as entry requirements

This is a translation of the course syllabus approved in Swedish
Learning outcomes

Knowledge and understanding
On completion of the course, the students shall

• demonstrate in-depth knowledge of qualitative and quantitative methods used in the Social Sciences, including being able to identify epistemological foundations of the methodological approaches dealt with during the course.
• demonstrate an understanding of the importance of selecting appropriate methods for different types of research questions.
• demonstrate an understanding of how research results can be presented and contextualised, with regards to the purpose and the audience.

Competence and skills
On completion of the course the students shall, independently and with proficiency, show ability to

• translate abstract ideas based on theoretical considerations into precise empirically observable measures and viable research questions
• Critically assess the utility and appropriateness of different techniques of data collection and research methods in relation to research questions relevant to the Social Sciences
• Collect, interpret, and report data in the form of research interviews, survey material, material from statistical databases and textual analyses
• Demonstrate an ability to assess advantages and disadvantages of different research methods and methodological approaches in relation to different research questions in the Social Sciences, and in ways that are informed by relevant disciplinary traditions and ethical considerations

Judgement and approach
On completion of the course, the students shall

• demonstrate reflexivity and social awareness in planning, executing and appraising research projects in the Social Sciences
• show the ability to consider and adhere to ethical guidelines while operationalising research questions.
• demonstrate an awareness of the responsibility of the individual researcher for the ways in which research is carried out and its results are used.

Course content

The course aims at providing a comprehensive understanding of different and mixed methods approaches in the Social Sciences, as well as providing necessary skills required for their application. The emphasis of the course is on the planning and execution of a research project. The research tasks are based on a predefined theme. The course is divided into four parts, following the logic of the research process: Introduction – Outlining the project – Understanding quantitative and qualitative
methods – Fieldwork – Writing and presenting.
The course offers a comprehensive view of and practical orientation in mixed
methods, providing students with practical experience on how to plan and execute a
research project based on both qualitative and quantitative data collection techniques.
Reflexivity is trained through continual peer review practices focused on getting
students to reflect on what, how, and why they do research.
Information literacy goals are addressed, such as evaluating the appropriateness,
reliability and accuracy of different types of information sources. Familiarity with
sources of available data is developed as students participate in generating new data
as well as through interpreting empirical information within a specific analytical
framework.

Course design
Course activities are based on lectures, seminars and lab sessions. Lectures introduce
core concepts by drawing on course literature and the accumulated experience of the
teacher. Seminars are organized around structured feedback and peer review. They
provide a space for the student to train their abilities to identify and communicate on
strengths and weaknesses in their own and others’ research process. Lab sessions
provide students with a space to work with and receive teacher support on computer-
based data analyses. Seminars and lab sessions are mandatory.

Assessment
Assessment is based on

• Three written individual assignments, two of which require the student to reflect
critically on the development of the research project and the individual
development of skills in collecting and interpreting data; and one of which is a
final paper in the form of a research application, requiring the student to present
a viable research project based on a mixed methods approach including a
presentation of ethical considerations, previous research, theoretical framework
and preliminary research results.

• Active participation in seminars, including active participation in the final seminar
wherein students present team projects and comment on other students’
projects.
Three opportunities for examination are offered in conjunction with the course: a first
examination and two re-examinations. Within a year of the end of the course, two
further re-examinations on the same course content are offered. After this, further re-
examination opportunities are offered but in accordance with the current course
syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this
document.

Grades
Marking scale: Fail, E, D, C, B, A.
The highest grade is A and the lowest passing grade is E. The grade for a non-passing
result is Fail.
The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

The following assignments are exempted from the above mentioned grading scale: seminars, lab sessions and diagnostic test. For these assignments the grading scale Pass or Fail (G or U) will be used.

**Entry requirements**

To be eligible for the course, the student must have at least 150 higher education credits, including a graded thesis for the degree of Bachelor in the Social Sciences.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

**Further information**

The course cannot be included in a degree together with the course SIMM31 "Methods for Research in the Social Sciences".
Subcourses in SIMM41, Social Science: Methods for Research in the Social Sciences

Applies from H17

1701  Lab sessions, 0,0 hp
     Grading scale: Fail, Pass
1702  Reflection paper I, 1,5 hp
     Grading scale: Fail, E, D, C, B, A
1703  Reflection paper II, 1,5 hp
     Grading scale: Fail, E, D, C, B, A
1704  Group work, 3,0 hp
     Grading scale: Fail, E, D, C, B, A
1705  Individual paper, 9,0 hp
     Grading scale: Fail, E, D, C, B, A

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