



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **SIMM29, Social Sciences: Evaluation Research - Theories and Methods, 7.5 credits**

*Social Sciences: Evaluation Research - Theories and Methods, 7,5  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2016-04-01. The revised syllabus applies from 2016-04-25, spring semester 2016.

### **General Information**

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

*Language of instruction:* English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

On completion of the course, participants shall be able to:

- identify scientific requirements of evaluation studies
- assess the utility and appropriateness of diverse methods and techniques in evaluation studies
- formulate relevant evaluation questions
- critically assess completed evaluation studies
- design a scientifically based evaluation studies
- communicate scientific issues and follow the development of knowledge within their field of study

## Course content

This course in evaluation theories and methods include evaluations of policies, legislation, organisational change, etc. with a critical assessment of evaluation research and the use of evaluation results. Some of the issues that will be discussed in the course are the following: What differentiate evaluation research from other types of social scientific research? What are the scientific requirements for a research evaluation study? What are the relation between evaluations and the political and social context where they will be used? Which are the key questions in evaluation research and how do they relate to the fields where the evaluations are applied and utilised? In this context different models and methods of evaluation will be analysed and discussed.

## Course design

The course is based on a combination of lectures and seminars. Active participation is required and students are supposed to make oral and written presentations in relation to seminars.

## Assessment

Assessments will be based on

- continuous oral and written presentations in seminars
- a paper designing a research evaluation study on an agreed subject

The course will conclude with a series of seminars in which the students' course papers and concluding evaluation study are discussed and examined.

Re-examination will be offered within five weeks after the end of the course. If necessary, a second re-examination will be arranged at a later date.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

## Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIMM09 Evaluation research: Theories and Methods 7.5 credits or SIMM19 Evaluation Research: Theories and Methods 7.5 credits.

## Subcourses in SIMM29, Social Sciences: Evaluation Research - Theories and Methods

Applies from V18

- 1801 Participation in workshops, 0,0 hp  
Grading scale: Fail, Pass
- 1802 Reflection on Evaluation Research I, 0,0 hp  
Grading scale: Fail, Pass
- 1803 Reflection on Evaluation Research II, 1,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1804 Evaluation Plan, 6,0 hp  
Grading scale: Fail, Pass

Applies from V12

- 1101 Evaluation Research - Theories and Methods, 7,5 hp  
Grading scale: Fail, E, D, C, B, A