

## **SGEM23, Geographies of Economies: Urban and Regional Planning, 7.5 credits**

*Ekonomisk geografi: Urban och regional planering, 7,5  
högskolepoäng*

**Second Cycle / Avancerad nivå**

---

### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Human Geography on 2015-06-02 and was valid from 2016-01-18, spring semester 2016.

### **General Information**

The course is taught as a compulsory course in the second term of the Master's Programme in Human Geography (120 credits) and is also offered as a freestanding course.

*Main field of studies*

Human Geography

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course the student should be able to demonstrate:

#### **Knowledge and understanding**

- an in-depth understanding of linkages between recent economic geography theory on urban and regional dynamics and its implications for social planning,

#### **Competence and skills**

- the ability to describe and critically analyze contemporary developments in urban and regional planning and consequences for sustainable development,
- the ability to communicate how different social, economic, and ecological processes interplay with urban and regional planning,

- the ability to communicate scientifically and monitor knowledge development within the field of study,
- the ability to independently search for information on the course themes, critically analyse and evaluate the information and its sources and effectively communicate findings,

### **Judgement and approach**

- the ability to identify and critically relate to dominant approaches of sustainable development policies, understand their theoretical roots, and relate them to urban and regional planning discourses.

### **Course content**

The course focuses on urban and regional planning and how these activities can manage economic, environmental and social challenges in sustainable ways. Theoretical perspectives, mainly in economic geography, are related to these challenges and then confronted with planning practices in different societal contexts. Especially the different preconditions for core regions and non-core regions are highlighted.

### **Course design**

The course is structured around a lectures, seminars and excursions. Lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities which are designed to encourage individual students to critically reflect and relate theoretical approaches to real-world developments. Meetings with practitioners in the field of social planning, through visits, guest lectures and excursions, are important elements to relate theory and practices. Attendance at guest lectures, seminars and excursions is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

### **Assessment**

The course is assessed through four written individual assignments. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

## Further information

The course can not be included in a degree together with SGEM14, Human Geography: Urban and regional planning for sustainability, 15 credits.

## Subcourses in SGEM23, Geographies of Economies: Urban and Regional Planning

Applies from V16

1501 Geographies of Economies: Urban and Regional Planning, 7,5 hp  
Grading scale: Fail, E, D, C, B, A