



LUND
UNIVERSITY

Faculty of Social Sciences

SGEM21, Human Geography: Geographies of Economies - Transforming Places, People and Production, 7.5 credits

Samhällsgeografi: Ekonomisk geografiska omvandlingsprocesser - platser, människor och produktion, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2015-02-03 and was last revised on 2018-02-06. The revised syllabus applies from 2018-02-06, autumn semester 2018.

General Information

The course is a compulsory component of the Master's programme in Human Geography (SASGE), 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to demonstrate:

Knowledge and understanding

- an in-depth understanding of how different social, economic and spatial contexts influence processes of growth and development,
- knowledge of scientific information,

Competence and skills

- the ability to describe and analyze economic transformations in society as well as underlying processes and consequences for labour, firms, industries and regions,

- the ability to communicate how different social, economic and spatial contexts influence processes of growth and development,
- the ability to communicate scientifically and monitor knowledge development within the field of study,
- the ability to independently search for information on the course themes, critically analyse and evaluate the information and its sources and effectively communicate findings,
- skills to select effective methods to access the needed information,
- the ability to apply techniques for proper academic referencing,

Judgement and approach

- the ability to identify and critically relate to dominant approaches to economic development and policy, understand their roots, and relate them to theories in economic geography.

Course content

This advanced level course in Economic Geography focuses on some of the most important socio-economic challenges that today's cities, regions and nations face. It examines how globalization affects firms and people in particular places, and why some regions continue to grow and prosper when other regions struggle with economic restructuring. These themes are analyzed from different theoretical perspectives to examine the underlying forces that shape the trajectories and transformations of economic spaces.

Course design

The course is structured around a series of lectures and seminars. Lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities which are designed to encourage individual students to critically reflect and relate theoretical approaches to real-world developments. Attendance at guest lectures and seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through one written individual take-home exam and two group project presentations.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The group presentations are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The student's grade on the course will be determined based on the results of the written take-home exam.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of the English language is required in both spoken and written form, equivalent to English 6/B proficiency in the Swedish secondary system. Equivalent assessments will be made according to national guidelines.

Further information

The course cannot be included in a degree together with SGEM13, Human Geography: Social, Economic and Environmental Challenges for Cities, Landscapes and Regions, 15 credits.

Subcourses in SGEM21, Human Geography: Geographies of Economies -
Transforming Places, People and Production

Applies from H15

1501 Geographies of Econ - Transforming places, people and produc, 7,5 hp
Grading scale: Fail, E, D, C, B, A