



Faculty of Social Sciences

## **SGEM03, Human Geography: Master's (One Year) Thesis, 15 credits**

*Samhällsgeografi: Examensarbete för magisterexamen, 15  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01.

### **General Information**

The course is given within the main field of study social and economic geography (designated human geography at certain other universities and higher education institutions). The course constitutes the studies of the eighth semester.

*Language of instruction:* Swedish

*Main field of studies*

Human Geography

*Depth of study relative to the degree requirements*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

### **Learning outcomes**

For Master's degree (60 credits), the student should

#### **Knowledge and understanding**

- have width and depth in his knowledge and understanding within the main field of study for the education included knowledge of the disciplinary foundation of the field, knowledge of applicable methods in the area, specialised study in the main field and orientation in current research issues.

### **Competence and skills**

- show ability independently to identify, formulate and present the chosen problem and to carry out the work within given time frames
- have ability independently to apply theories and models within the of the student chosen field
- be able to apply relevant empirical methods to study the chosen subject.
- be able to draw relevant conclusions from the study that is carried out
- be able to account for and discuss the implemented work in writing in a well structured, formal, correct and scientific way
- acquired a critical scientific approach.
- be able to present and discuss his work in oral form at a seminar
- be able to review critically and publicly discuss others' essays
- have good ability to communicate results of the own work with individuals active within in the context relevant activities outside the university.

### **Judgement and approach**

- show ability to at work make assessments considering relevant social and ethical aspects
- show responsibility for how the knowledge is presented and used in a social perspective

### **Course content**

The course intends to train the student to plan delimit, carry out and report and review an independent, written work (academic paper) critically. The course consists in that the student carries out an individual assignment within a field that is decided in consultation with supervisor. The essay is written individually, but work in pairs can occur if special circumstances apply. In that case, both the authors' contributions should be clear identifiable. The module also includes review and review of an essay.

### **Course design**

### **Assessment**

Higher education qualification in the course consists to carry out and defend an independent academic work and review and criticise another work on the same level and to participate in further two essay seminars.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

As grades, one of the terms A is used, B, C, D, E or failed. Highest grade is denoted with A and lowest grade to pass with E. Grades for failed results are denoted with

failed.

The student's results is assessed from the expected learning outcomes of the course. For the grade E, the student should show a sufficient results. For the grade D, the student should show a satisfactory results. For the grade C, the student should show a good results. For the grade B, the student should show a very good results. For the grade A, the student should show a characterised results. For the grade failed, the student has shown an insufficient results.

At the start of the course, the students about the expected learning outcomes of the course syllabus and about the grading scale and its application are informed in the course.

## **Entry requirements**

For admission to the course the student must have a Bachelor degree with specialisation about at least 90 credits in social and economic geography is required/human geography or the equivalent and at least 15 credits for second-cycle studies in social sciences method.

## Subcourses in SGEM03, Human Geography: Master's (One Year) Thesis

Applies from V12

1101 Human Geography: Master's (One Year) Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A