



LUND
UNIVERSITY

Faculty of Social Sciences

SGEL57, Human Geography: Urban and Regional Dynamics, New Research Directions, 15 credits

*Samhällsgeografi: Urban och regional dynamik, nya
forskningsinriktningar, 15 högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2017-05-30 to be valid from 2017-09-15, spring semester 2018.

General Information

The course is an elective component of the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Some components may be in English or other Scandinavian languages.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall

Knowledge and understanding

- demonstrate specialised knowledge of demography and migration from a regional development perspective
- demonstrate knowledge of the long-term structural development in a regional system
- demonstrate specialised knowledge of current regional policy
- demonstrate specialised knowledge of landscape development from a historical and present-day perspective
- demonstrate knowledge of new perspectives on urban development

Competence and skills

- demonstrate the ability to formulate a project plan and present it orally at a seminar with a good use of rhetoric
- demonstrate the ability to identify relevant research issues within the theoretical frameworks of the course
- demonstrate the ability to perform subject-related information searches and assess information, and demonstrate good knowledge of reference management
- demonstrate the ability to assimilate specialised knowledge of urban and regional dynamics as well as of the interplay with landscape transformation
- demonstrate a specialised ability to integrate theory and practice of relevance to planning

Judgement and approach

- demonstrate a developed ability to critically review the societal issues addressed on the course

Course content

The course aims to provide students with in-depth knowledge of new research specialisations in urban geography, landscape transformation and regional economic geography. It is based on studies of literature with a strong theoretical foundation but also with connections to current community practice. A further aim is to highlight the application of theoretical elements in practical planning. In addition, the course provides students with specialised knowledge of and training in oral and written presentation.

Course design

The teaching consists of lectures and seminars. The lectures introduce course components and place them in wider contexts, provide links between them and facilitate the study of the required reading. The seminars provide an opportunity for discussion and analysis on the basis of literature.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment is based on written and oral seminar presentations and on an individual, written project plan.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The final grade is determined on the basis of the student's results on each of the assessed components which are all valued equally. The final grade for the entire course is based on a mathematical model in which the letter grades are translated as follows: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5 and an average for the assessed components/modules is calculated. The figures are rounded down, except for the grade A in which case 4.5 and above is rounded up to an A.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must have passed all the courses in the first year of the Bachelor of Science programme in Urban and Regional Planning and passed at least 45 credits of the second year, i.e. a total of at least 105 credits. Exemption can be granted if there are special reasons.

Further information

The course may not be included in a degree together with SGEL14: Human Geography: New Directions in Human Geography, (7.5 credits), SGEL33 Human Geography: New Directions in Human Geography, (7.5 credits), SGEL17: Human Geography: Urban and Regional Dynamics, New Research Directions (15 credits), SGEL35: Human Geography: Urban and Regional Dynamics, New Research Directions (15 credits) or SGEL55: Human Geography: Urban and Regional Dynamics, New Research Directions (15 credits).

Subcourses in SGEL57, Human Geography: Urban and Regional
Dynamics, New Research Directions

Applies from V19

1901 Human Geography: Urban and Regional Dynamics, New Research D, 15,0 hp
Grading scale: Fail, E, D, C, B, A