

## **SGEL47, Human Geography: Urban Sociology and Methodological Applications, 15 credits**

*Samhällsgeografisk och sociologisk fördjupning: Urban sociologi med  
metodtillämpningar, 15 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2013-10-17 to be valid from 2014-09-01.

### **General Information**

The course is given within the main fields of study social and economic geography and sociology. The course is given within the Bachelor programme in social planning-urban and regional development, semester three.

*Language of instruction:* Swedish

The course is given in Swedish, but elements of English can occur.

*Main field of studies*

Human Geography

*Depth of study relative to the degree  
requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the student should

- show advanced knowledge in urban sociology
- show advanced knowledge in urban geography
- show basic knowledge in quantitative and qualitative method and developed knowledge in GIS (Geographic information systems).
- show ability to connect urban theoretical elements with relevant methodological applications in empirical analyses
- show ability to keep reflecting to basis for the planning and designed plans based on different urban theoretical elements and methods presented in the course
- show ability to communicate the contents of the course in both written and oral form

- show ability to review texts critically both scientific texts and media, that relate to the contents of the course.

## Course content

The course presents and critically reviews several urban sociological and urban geographical theories and frameworks. The grounds in quantitative and qualitative method with special relevance for planning are treated. The course is divided into two parts where the first give an advanced understanding of urban sociology and the other in urban geography. Under the second part of the course, a GIS component is given with exercises that develop from the previous GIS course taught during semester 2. In the final part of the course smaller project work is carried out, where the student uses skills learned to connect urban theory and applied methodology in a planning relevant study. The meeting between theory and practice be illustrated also through meetings with placements and through a field trip.

## Course design

The teaching consists of teaching sessions, exercises, seminars and field trips. The teaching sessions introduce parts of the course and set them in wider contexts joins them and facilitate the literature study. Exercises and seminars provide an opportunity to solve assignments and to discussion based on literature and other prescribed materials. Participation in exercises, seminars and field trips are compulsory.

## Assessment

The expected learning outcomes are tested through written home assignments and oral presentations connected to written seminar assignments. In connection with the course, three examination sessions been offered; regular test, re-examination and summing-up examination. Within a year after the end of the course are offered at least two additional examination sessions on the same course content. After that, the student is offered further examination sessions but in accordance with then current course syllabus and literature.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

As grades, one of the terms A is used, B, C, D, E or failed. Highest grade is denoted with A and lowest grade to pass with E. Grades for failed results are denoted with failed.

The student's results is assessed from the expected learning outcomes of the course. For the grade E, the student should show a

sufficient results. For the grade D, the student should show a satisfactory results. For the grade C, the student should show a good results. For the grade B, the student should show a very good results. For the grade A, the student should show a characterised results. For the grade failed, the student has shown an insufficient results.

At the start of the course, the students about the expected learning outcomes of the course syllabus and about the grading scale and its application are informed in the course.

### **Entry requirements**

For admission to the course completed course requirements of at least 45 credits are required from the first year in the Bachelor programme social planning- urban and regional development. Exemption can be granted if there are special reasons.

### **Further information**

The course may not be included in a higher education qualification together with SGEL08: Social geography related and sociological specialisation: Urban sociology with methodological applications (15 credits) or SGEL27: Social geography related and sociological specialisation: Urban sociology with methodological applications (15 credits)

## Subcourses in SGEL47, Human Geography: Urban Sociology and Methodological Applications

Applies from H14

- 1301 Urban Sociology, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1302 Urban Geography, 7,5 hp  
Grading scale: Fail, E, D, C, B, A