

SGEL46, Human Geography: Planning Theory, 7.5 credits

Samhällsgeografi: Planeringsteori, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2013-10-17 and was last revised on 2018-02-06 by the board of the Department of Human Geography. The revised syllabus applies from 2018-02-06, autumn semester 2018.

General Information

The course is a compulsory component of the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Some components may be in English or other Scandinavian languages.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, students shall

Knowledge and understanding

- demonstrate knowledge of planning theory, including its origin and historical development

Competence and skills

- demonstrate the ability to relate elements of planning theory to ongoing urban and regional planning
- demonstrate the ability to communicate the contents of the course in both speech and writing
- demonstrate the ability to critically review both academic and mass media texts related to the contents of the course

Judgement and approach

- demonstrate basic understanding of how the view of the role of the planner has changed in a historical perspective
- demonstrate the ability to critically review planning documentation and designed plans based on different planning theories

Course content

The course reviews the basics of planning from several perspectives. It provides students with specialised understanding of planning theory, reflecting how the ideals and values of science have changed in relation to the development of society in the last century. The links between policy and planning are analysed with regard to how the functions of planning are determined, how the perspective of democracy is represented in practical planning and how the role of the planner can be designed. In the second half of the course, the planning instruments used in urban and regional planning are analysed. The meeting between theory and practice is illustrated through meetings with practitioners and a field trip.

Course design

The teaching consists of lectures, exercises, seminars and field trips. The lectures introduce course components and place them in wider contexts, provide links between them and facilitate the study of the required reading. Exercises and seminars provide students with an opportunity to complete assignments and to discuss the literature and other prescribed materials.

Unless there are valid reasons to the contrary, compulsory participation is required in exercises, seminars and field trips. Unless there are valid reasons to the contrary, compulsory participation is required in workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment is based on a take-home exam, an oral presentation in groups and a seminar assignment in groups.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Within a year after the course has undergone a major change or ceased, at least two more examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The seminar assignment and oral presentation are exempted from the grading scale above. The grade awarded for these components is Pass or Fail. For the grade Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The final grade on the course is determined by the student's result on the take-home exam.

At the start of the course, the student about the intended learning outcomes of the course syllabus as well as about the grading scale and its application are informed in the course.

Entry requirements

To be admitted to the course, students must have completed at least 45 credits of the first year of the Bachelor of Science programme in Urban and Regional Planning. Exemption can be granted if there are special reasons.

Further information

The course may not be included in a degree together with SGEL06: Human Geography: Planning theory (7.5 credits) or SGEL26: Human Geography: Planning theory (7.5 credits)

Subcourses in SGEL46, Human Geography: Planning Theory

Applies from H14

1301 Human Geography: Planning Theory, 7,5 hp
Grading scale: Fail, E, D, C, B, A