

## **SGEL37, Human Geography: Preconditions for Planning - Economic Geography, 7.5 credits**

*Samhällsgeografi: Planeringens förutsättningar - Ekonomisk  
geografi, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the board of the Department of Human Geography on 2019-02-05 to be valid from 2019-03-15, autumn semester 2019.

### **General Information**

The course is a compulsory component during the first semester of the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

*Language of instruction:* Swedish

Components in other Scandinavian languages and English may be included.

*Main field of studies*

Human Geography

*Depth of study relative to the degree  
requirements*

G1N, First cycle, has only upper-secondary  
level entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to demonstrate

#### **Knowledge and understanding**

- demonstrate basic knowledge of economic geography as an historically-contingent discipline,
- demonstrate basic knowledge of factors that shape the spatial organization of economic activity,
- demonstrate basic understanding of the essential features of regional development in Sweden and Europe,

### **Competence and skills**

- demonstrate the ability to apply basic theories and concepts of economic geography to analyse the spatial distribution of economic activity,
- demonstrate the ability to evaluate regional development policies in light of basic concepts and theories in economic geography,
- demonstrate the ability to communicate the contents of the course in both speech and writing,
- demonstrate the ability to independently search for information about the themes of the course, critically analyse and evaluate the information and its sources, and effectively communicate the findings,
- demonstrate the ability to apply correct academic referencing,

### **Judgement and approach**

- demonstrate insight into an approach demonstrating how economic development can be analysed from a spatial perspective,
- demonstrate an ability to critically review and assess texts, scholarly as well as mass media, related to the contents of the course.

### **Course content**

The course deals with basic concepts, theories and empirical issues in the field of industrial and economic geography, and describes and analyzes their historical development up to the present. Special emphasis is placed on the firm-place relationships: how firms depend on and impact regional dynamics. The course also discuss the links between economic geography and other social and economic disciplines. Regional development, with a focus on Sweden and Europe, is problematized and we identify and assess basic policy approaches.

### **Course design**

The teaching consists of lectures and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

### **Assessment**

The course assessed through a written invigilated exam and two seminar assignments.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that academic year. Two further re-examinations on the same course content are offered within a year of major revisions to or the cancellation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

Seminar assignment II is exempted from the grading scale above. The grade awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The calculation of the grade on the whole course is based on the student's result the seminar assignment I (40% of the final grade) and the invigilated exam (60% of the final grade). The conversion of the grades on the course components to a grade on the whole course is based on a mathematical formula in which the letter grades are translated into the following figures: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5. The weighted average for the assessed components is then calculated. Figures are rounded down, with the exception of the grade of A for which the figure of 4.5 and over is rounded up to A.

At the start of the course, the student is informed about the intended learning outcomes of the course syllabus as well as about the grading scale and its application are informed in the course.

## **Entry requirements**

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

## **Further information**

The course may not be included in a degree together with SGEA01 Human Geography: Level 1 (30 credits), SGEA02 Human Geography: Level 1 (30 credits), SGEA10 Human Geography: Level 1 (30 credits) or SGEA20 Human Geography: Level 1 (30 credits).

## Subcourses in SGEL37, Human Geography: Preconditions for Planning - Economic Geography

Applies from H19

1901 Economic Geography, 7,5 hp  
Grading scale: Fail, E, D, C, B, A