

## **SGEL36, Human Geography: Bachelor Thesis in Urban and Regional Planning, 15 credits**

*Samhällsgeografi: Examensarbete inom Kandidatprogrammet i samhällsplanering, 15 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2012-05-31 and was last revised on 2016-05-03 by the board of the Department of Human Geography. The revised syllabus applied from 2016-08-28, autumn semester 2016.

### **General Information**

The course is included in the Bachelor of Science programme in Urban and Regional Planning and makes up the degree project for a degree of Bachelor, 180 credits.

*Language of instruction:* Swedish  
Components in English may be included.

#### *Main field of studies*

Human Geography

#### *Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### **Learning outcomes**

To pass the examination, students must be able to demonstrate

#### **Knowledge and understanding**

- broad and deep knowledge and understanding within human geography as a major,
- knowledge of the disciplinary foundation of human geography,
- knowledge of applicable methods within human geography,

### **Competence and skills**

- the ability to independently identify, formulate and present the chosen research issue and to execute the project within predetermined time frames,
- the ability to independently apply theories and models within the field chosen by the student,
- the ability to apply relevant empirical methods to study the chosen topic,
- the ability to account for and discuss the completed project in writing in a formally correct way, with good structure and a scholarly approach,
- the ability to orally present and discuss their project at a seminar,
- the ability to critically review and discuss other students projects,
- the ability to draw relevant conclusions from the completed investigation,

### **Judgement and approach**

- the ability to take relevant societal and ethical aspects into account in the project
- a critical scholarly approach.

### **Course content**

The aim of the course is to enable students to practise planning, delimiting, executing and reporting as well as critically reviewing an independent, written Bachelor's degree project.

### **Course design**

In the course, the student is to execute an independent degree project in a field that is to be determined in consultation with a supervisor. The teaching consists of lectures, seminars and supervision. The degree project is to be written individually, but work in pairs can be permitted if there are special reasons. The course also includes review and public discussion of a degree project.

Attendance at seminars is compulsory unless there are special grounds. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

### **Assessment**

The assessment is based on a written degree project, the defence of the project at a seminar, and the critical review of another student's degree project. The student must also participate actively in two more seminars. The degree project is to be registered in an open access database on a server owned by Lund University. The student independently chooses the level of access.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further

re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The defence of their own degree project, the critical review of a fellow student's degree project and the active participation in the two additional seminars are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course, students must have completed at least 150 credits of courses in the Bachelor's programme in Urban and Regional Planning, including at least 75 credits in Human Geography or the equivalent.

## **Further information**

This course replaces SGEL16 Human Geography: Degree Project in the Bachelor's programme in Urban and Regional Planning (15 credits). The course may not be included in a degree together with SGEL16 Human Geography: Degree Project in the Bachelor's programme in Urban and Regional Planning (15 credits)

## Subcourses in SGEL36, Human Geography: Bachelor Thesis in Urban and Regional Planning

Applies from V13

1201 Human Geography: Bachelor Thesis in Urban and Regional Plann, 15,0 hp  
Grading scale: Fail, E, D, C, B, A