

SGEL28, Human Geography: Regional Dynamics and Planning, 7.5 credits

*Samhällsgeografi: Regional dynamik och planering, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2012-05-31 and was last revised on 2017-05-30 by the board of the Department of Human Geography. The revised syllabus applies from 2017-09-15, spring semester 2018.

General Information

The course is given as a compulsory course in the Bachelor of Science Programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Components in other Scandinavian languages and English may be included.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

To pass this course, students will

Knowledge and understanding

- show advanced knowledge in processes that lead to both the development and stagnation of regions,
- show advanced knowledge in companies' dependencies of regional resources,
- show a basic understanding of location theory, its history and contemporary features,
- show knowledge of the regional economic dynamics' effects on society in different geographic regions, using concepts, theories and models from the course,

- show basic insights into how regional planning is organised and how this can influence the development paths of regions in accordance with the society's aims of a sustainable development,

Competence and skills

- demonstrate the ability to apply theoretical perspectives on the regional processes that are reviewed empirically,
- demonstrate the ability to identify relevant research problems that are within the frame work of the course
- demonstrate the ability to perform subject-related information searches and assess information, and demonstrate good knowledge of academic referencing,
- demonstrate the ability to, in collaboration with others, carry out individual enquiries, analyse collected material and compile this in a written form,

Judgement and approach

- demonstrate the ability to critically review the public debate that relates to the course content.

Course content

Based on the region as an arena for economic development, but also in broader sense as an arena for people's and activities' every day life, the course is divided into five components:

1. Structures: The regional consequences of structural transformation; the basic dependencies of company on regional resources
2. Systems: Business systems with special focus on clusters and regional innovation systems
3. Strategies/Policy: Society actors' and industries' strategies for regional development
4. Social consequences/welfare/living conditions: Effects of points 1-3 are analysed with regard to labour market, social and ecological sustainability, living conditions in broader sense related to the urban development.
5. Planning for regional development: how state, region and municipalities work with regional development planning, its organisation, framework of actions actions and concrete expressions.

Course design

The teaching consists of lectures, seminars and an excursion. The lectures are intended to introduce course components and place them in a wider context, bring them together and facilitate the study of literature. The excursion should illustrate and concretise the course content.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars and excursions. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through an invigilated written exam and seminars with written assignments and oral presentations.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year after the course has gone through a larger change or ceased, at least two additional examination sessions are offered on the same course content. Thereafter, the student is further offered examination sessions but in accordance with current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade for failed results is denoted with fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The final grade is determined on the basis of the student's results on each of the assessed components which are all valued equally. The weighting of grades into a final grade for the entire course is based on a mathematical model in which the letter grades are translated as follows: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5, on which an average for the assessed components is calculated. Figures are rounded down, except for the grade A where 4.5 and more is rounded up to A.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To study on the second year of the programme the student should have completed course requirements of at least 45 credits from the first year of the programme. For admission to the course, prior knowledge equivalent to the overview the SGEA20 Human Geography: Level 1, 1-30 credits or completed semester 1 on the Bachelor of Science Programme Urban and Regional Planning is furthermore required. Exemption can be granted if there are special reasons.

Further information

The course may not be included in qualification together with SGEL07 Human Geography: Regional dynamics and planning, 7.5 credits.

Subcourses in SGEL28, Human Geography: Regional Dynamics and Planning

Applies from V13

1201 Human Geography: Regional Dynamics and Planning, 7,5 hp
Grading scale: Fail, E, D, C, B, A