



Faculty of Social Sciences

SGEL23, Human Geography: Basis for Planning, 7.5 credits

Samhällsgeografi: Planeringens grunder, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2012-05-31 and was last revised on 2017-05-30 by the board of the Department of Human Geography. The revised syllabus applies from 2017-05-30, autumn semester 2017.

General Information

The course is a compulsory component of the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Some components may be in English or other Scandinavian languages.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

For a Pass on the course, students shall

Knowledge and understanding

- demonstrate basic knowledge of planning theory, its origin and historical development
- demonstrate basic understanding of the policy and practical application of urban and regional planning

Competence and skills

- demonstrate the ability to communicate the course content in both speech and writing

Judgement and approach

- demonstrate the ability to critically review both scholarly and mass media texts related to the contents of the course
- demonstrate the ability to relate ongoing planning to current societal contexts
- demonstrate the ability for critical review of supporting documentation for planning and finalised plans

Course content

The course provides students with basic knowledge of and perspectives on the conceptual and practical conditions of planning. The course reviews the basics of planning from several perspectives. It gives an introduction to planning theory, highlighting how the scientific ideals and values have changed in line with the development of society in the last century. The relations between policy and planning are analysed, taking into account how the functions of planning are determined, how the perspective of democracy is represented in practical planning and how the role of the planner can be designed. In the second half of the course, the planning instruments used in urban and regional planning will be analysed. Finally, the practice of planning will be illustrated by conducting study visits in the Öresund region.

Course design

The teaching consists of lectures, seminars and excursions. The lectures are intended to introduce course components and place them in a wider context, join them together and facilitate the study of literature. The seminars and excursions are to provide opportunity for students to solve assignments and for discussions based on literature and other presented materials.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars and study visits. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on a written invigilated exam, and on oral presentations of group assignments.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show sufficient results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The grade on the whole course is determined by the student's result on the invigilated exam (corresponding to 50%) and the oral presentations (corresponding to 50%). The weighting of grades into a final grade for the entire course is based on a mathematical model in which the letter grades are translated as follows: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5 on which an average for the assessed components is calculated. The results are rounded down, except for the grade of A in which case a score of 4.5 and above is rounded up to an A.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course may not be included in a degree together with SGEL04 Human Geography: Basis for Planning (7.5 credits).

Subcourses in SGEL23, Human Geography: Basis for Planning

Applies from H12

1201 Human Geography: Basis for Planning, 7,5 hp
Grading scale: Fail, E, D, C, B, A