

Faculty of Social Sciences

SGEK03, Human Geography: Bachelor Thesis, 30 credits Samhällsgeografi: Kandidatkurs, 30 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The Board of the Department of Cultural Geography on 2016-02-02 and was valid from 2016-08-29, autumn semester 2016.

General Information

The course is offered as a freestanding course.

Main field of studies	Depth of study relative to the degree requirements
Human Geography	G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the students shall be able to demonstrate

Knowledge and understanding

- knowledge and understanding of the disciplinary foundation of human geography
- knowledge of current research issues in human geography
- knowledge of applicable methods in human geography, such as geographic information systems (GIS)
- specialised knowledge within one of the fields cultural geography and economic geography
- understanding of the research terminology of human geography
- understanding of how the choice of method affects research results

Competence and skills

- ability to independently identify, formulate and analyse issues of human geography and select appropriate investigation techniques and theories
- ability to independently absorb and actively use texts within in one of the two fields cultural geography and economic geography
- ability to independently assimilate theories and models within their chosen area
- ability to apply relevant empirical methods to study the chosen topic
- ability to account for and discuss the completed dissertation in writing in a formally correct way, with good structure and a scholarly approach
- ability to draw relevant conclusions from the completed investigation
- ability to orally present and defend their degree project
- ability to apply correct academic referencing
- ability to independently seek relevant information, critically analyse and evaluate the information and its sources, and effectively communicate the results

Judgement and approach

- ability to assess validity and reliability in investigations
- proficiencies in to be able to review evaluate and review critically and review another student's degree project,
- ability to make assessments in human geography informed by relevant disciplinary, societal and ethical issues
- ability to critically reflect on the role of social geography research in society

Course content

The course consists of three modules as follows:

Module 1 Research Methodology (7.5 credits)

The module aims to enable the students to increase their knowledge of research methodology and apply a number of different investigation and analysis techniques, and understand the effects of different methods on data and research results. The module includes training in both qualitative and quantitative methods, and geographic information systems (GIS).

Module 2 Specialisation: Developments within Geography (7.5 credits)

The aim of the module is to provide students with specialised knowledge within one of the specialisations of human geography. The student can choose to specialise in either cultural geography or economic geography. The presentation and choice of specialisation are made during module 1. The reading list is partly made up of a set number of titles, and partly of independently selected texts. The specialised study can be used as a basis for the degree project in module 3.

Module 3 Bachelor's Degree Project (15 credits)

The aim of the module is to train the students to plan, delimit, execute, report and critically review an independent, written degree dissertation. The course consists in that the student carries out an independent degree project in a field that is decided in consultation with supervisor. The degree project is to be written individually, but work in pairs can be permitted if there are special reasons. The module also includes the critical review of a fellow student's degree dissertation.

Course design

The teaching consists of lectures, laboratory sessions, seminars and supervision. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds. Attendance at seminars is compulsory unless there are special grounds. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment is based on written and oral exams. It includes the teaching and required reading of each module. All assessed components must be passed.

Module 1, Research methodology, be examined through five written assignments of which two with the grading scale G-U and three with the grading scale Failed, E, D, C, B, A.

Module 2:1, Human geography, be examined through three written assignments (grading scale G-U) and a written home exam (grading scale Failed, E, D, C, B, A).

Module 2:2, Economic geography, be examined through three written assignments (grading scale Failed, E, D, C, B, A).

Module 3, Degree Project for Degree of Bachelor, be examined through a written degree project as well as critical review on other the degree project of student (grading scale Failed, E, D, C, B, A).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course.

After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning

outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

From the grading scale above, two written assignments on the 1 Research methodology of module and three written assignments on module 2:1 are excepted Human geography (see the examination of the Course). The grade awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Calculation of grades on modules

Module 1 It sammanvägda final grade on three written assignments with the grading scale Failed, E, D, C, B, A decide the grade on the module. The conversion of the grades on the three written assignments to a grade on the module is based on a mathematical formula in which the sum of the results of the assignments is translated into a percentage of the total number of points available for the module. The scale is the following:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 50-59% = E<50 the = of % Fail (which is not current since a delkursbetyg is not put if there are failed results).

Letter grades are translated into figures in the following manner: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5. The total number of points is converted into a percentage figure [(? (Total points)/(Maximum points)) * 100]. The maximum number of points is 15. The minimum number of points is 7.5.

Module 2:1 the Grade on the individual written home exam decide the grade on the module.

Module 2:2 The three Written assignments be weighted equally when grading i.e. 33% each.

Module 3 the Grade on the individual degree project decide the grade on the module.

Entry requirements

To be admitted to the course, students must have passed 22.5 credits of SGEA23 Human Geography: Level 2, 30 credits, SGEA21 Human Geography: Level 2, 1-30 credits, or SGEA22 Human Geography: Level 2, 1-30 credits, or the equivalent

Further information

This course replaces SGEK02 Human Geography: kandidatkurs, 30 credits. The course may not be included in a degree together with SGEK01 Human Geography: kandidatkurs, 30 credits or SGEK02 Social and economic geography: kandidatkurs, 30 credits

Applies from H16

- 1601 Research methods, 7,5 hp
 Grading scale: Fail, E, D, C, B, A
 1602 Lines of Development within Geography, 7 E
- 1602 Lines of Development within Geography, 7,5 hp Grading scale: Fail, E, D, C, B, A
- 1603 Independent Study, 15,0 hp Grading scale: Fail, E, D, C, B, A