



LUND
UNIVERSITY

Faculty of Social Sciences

SGED10, Human Geography: Bachelor's Thesis in Development Studies, 15 credits

*Samhällsgeografi: Examensarbete för kandidatexamen i
utvecklingsstudier, 15 högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-12-15 and was last revised on 2017-09-05 by the board of the Department of Human Geography. The revised syllabus applies from 2017-09-15, spring semester 2018.

General Information

The course is offered as a compulsory component of the Bachelor of Science Programme in Development Studies (180 credits) for students within the main field of Human Geography.

Language of instruction: English

The language of instruction is English and the thesis should be written in English.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

To pass the examination, students must be able to

Competence and skills

- demonstrate the ability to identify and formulate relevant problems within the field of development studies and independently collect and handle material related to the chosen problem/topic for the thesis,
- demonstrate the ability to identify the problems of methodological and ethical nature that are related to investigations in developing countries,

- demonstrate the ability to present and apply theoretical models within the field of the thesis topic,
- demonstrate the ability to present and apply relevant empirical methods to study the thesis topic,
- demonstrate the ability to independently search for information about the knowledge area, and to analyse and use this information in a qualified way,
- demonstrate the ability to contribute to a common learning environment and to the group dynamic aspects of learning,
- within predetermined time frames demonstrate the ability to present, summarize and discuss, in written and spoken form, individually or in a group, the chosen thesis topic,

Judgement and approach

- be able to critically evaluate and reflect upon theories and methods that are relevant for investigating the chosen research problem,
- be able to analyse and draw relevant conclusions from the investigations that have been carried out,
- be able to review and discuss other theses in the field.

Course content

On a general level the student acquires skills and abilities for independent research. The primary task is to write a thesis which will be discussed and reviewed at a seminar. The student is also expected to participate in the thesis seminars as well as review and discuss another thesis in the field. The writing of the thesis is guided by one or more thesis supervisors. At the start of the course seminars with general information about the thesis writing process are offered.

Course design

The teaching consists of lectures, seminars and individual supervision.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on a written degree project, the presentation and defence of the project at a seminar, and the critical review of another student's degree project in the field. The degree project is to be registered in an Open Access database belonging to Lund University. Each student determines their own level of publication.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The presentation and defence of the project at a seminar, and the critical review of another student's degree project are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The student's grade on the course will be determined based on the results of the written degree project.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Eligibility requires that course requirements within the first and second year of the programme, including 30 credits in human geography, have been fulfilled.

For international students:

English language proficiency demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Subcourses in SGED10, Human Geography: Bachelor's Thesis in
Development Studies

Applies from V12

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Grading scale: Fail, E, D, C, B, A