



Faculty of Social Sciences

SGED06, Human Geography: The Contemporary Geography of African Development II, 15 credits

*Samhällsgeografi: Afrikas aktuella utvecklingsgeografi II, 15
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is offered as a single subject course within the main area of study of Human Geography and gives an introduction to the contemporary geography of African development.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall:

- have a good knowledge of the present environmental and climatic threats in the African context,
- be able to discern and critically analyze the present political developments of the continent and put them in the international context,
- have a thorough knowledge of the rural structures and their dynamics,
- have a thorough knowledge of the rural-urban linkages and their meaning in the African context.

Course content

The course gives a deep presentation of the socio-economic diversity of Africa, putting special focus on the present transformation that the continent is going through. The main emphasis will start from the rural realities and their relation to social, economic, political, and environmental issues. Therefore, the course is divided in the following modules: rural development and rural livelihoods, environmental and climate changes, rural-urban linkages, and contemporary political transformations.

Course design

The course will be given in the form of lectures and workshops. Lectures will present major perspectives on the development of the African continent and its variation in space and time. The workshops will focus on critical discussion of the literature as well as the reflection on alternative ways of understanding African development. Students are expected to have read and reflected upon relevant course literature prior to lectures, as well as to come prepared to participate actively in workshops.

Assessment

Examinations and other tasks are to be written in English and the assessment will be based on the following:

- written examination on the course literature
- oral and written workshop assignments
- active participation in the course in its entirety

Re-examination will be offered after the end of the course. If necessary, a second reexamination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General requirements for university studies in Sweden

Further information

Literature

Books

Haggblade, Steven, Hazell, Peter and Reardon, Thomas (2007) *Transforming the Rural Nonfarm Economy: Opportunities and Threats in the Developing World*, The John Hopkins University Press, Baltimore. (512 pages)

Murrey, Martin and Myers, Garth (2011): *Cities in Contemporary Africa*, Pallgrave Macmillan, 318 sidor

Tacoli, Cecilia (ed) (2006). *Rural-Urban Linkages*. London: Earthscan. (ISBN 978-84407-316-0) Chapter 1, 2, 3, 5 & 11, pp. 120

World Development Report (2008). *Agriculture for Development*. Washington DC: World Bank. (ISBN-13:9780821368077) 365 pp.

Articles

Andersson Djurfeldt Agnes och Stephen K. Wambugu (2011): 'In-kind transfers of maize, commercialization and household consumption in Kenya', *Journal of Eastern African Studies*, 5:3 (c:a 25 sidor)

Djurfeldt, Göran (2010): 'Land speculation and the rights of the poor: the case of sub-Saharan Africa', chapter 2, in the Swedish FAO Committee report: *Foreign Land Investments in Developing Countries - Contribution or Threat to Sustainable Development?* Available at <http://www.sweden.gov.se/content/1/c6/16/44/74/c7cd3d54.pdf> (13 pages)

Djurfeldt G, Holmén H & Jirström M (2006) 'Addressing Food Crisis in Africa - What can sub-Saharan Africa learn from Asian experiences in addressing its food crisis?' *Division for Rural development, Swedish International Development Cooperation Agency (Sida)*, January 2006. Available at: <http://sidapublications.citat.se/interface/stream/mabstream.asp?filetype=1&orderlistmainid=1276&printfileid=1276&filex=1758820375224>

Djurfeldt G, Andersson A, Holmén H, and Jirström M (2011) 'The Millenium Development Goals and the African Food Crisis' - *Report from the Afrint II project Report from the Afrint II project*, Artikelnummer: **SIDA61392en**, ISBN: **978-91-586-4174-7**. Available at:

<http://sidapublications.citat.se/interface/stream/mabstream.asp?filetype=1&orderlistmainid=3122&printfileid=3122&filex=4303321042048>

Ellis, Frank (2005). 'Small-Farms, Livelihood Diversification and Rural-Urban Transitions: Strategic Issues in Sub-Saharan Africa'. Wye, Kent: Withersdane Conference Centre. pp. 18

Global Environment Outlook GEO4. 2007. Section C Regional Perspectives: Chapter 6 Sustaining a Common Future. Africa, pp195-213.
<http://www.unep.org/geo/geo4.asp>

IPPC 4th Assessment Report. 2007. Work group 2: 'Impacts, adaptation and vulnerability. Africa'. pp 435-460 <http://www.ipcc.ch/pdf/assessment-report/ar4/wg2/ar4-wg2-chapter9.pdf>

Lufumpa, Charles Leyeka (2005). 'The Poverty-Environment Nexus in Africa'. *African Development Review* 17 (3), pp: 366-381. (ISSN 10176772)

Mwabu, Germano and Thorbecke, Erik (2004). 'Rural Development, Growth and Poverty in Africa'. *Journal of African Economies*, Volume 13, Number 90001, i16-i65.

Woodhouse, P. (1997). 'Governance and Local Environmental Management in Africa'. *Review of African Political Economy* 24 (74), pp: 537-547.

Subcourses in SGED06, Human Geography: The Contemporary Geography of African Development II

Applies from H12

1101 The Contemporary Geography of African Development II, 15,0 hp
Grading scale: Fail, E, D, C, B, A